

Applications are invited from suitably qualified candidates for the following position

**Professor in Early Modern Irish History**  
**School of History and Geography**  
**Faculty of Humanities and Social Sciences**  
**Permanent Contract**

**Dublin City University**

Dublin City University is a leading innovative European University with a mission to ‘transform lives and societies’. DCU ranks as one of the world’s Top 350 Universities, Times Higher Education, and is proud to be Ireland’s No. 1 Young University. The University is known for the ‘transformative student experience’ it offers and is also recognised for its impact in addressing global challenges in collaboration with national and international stakeholders.

**Overview of the School**

The School of History and Geography is an ambitious, research-intensive School in the Faculty of Humanities and Social Sciences. While possessing and promoting an international perspective, the School has a particular focus on Ireland – its geography, history and landscape. The School is unique in Ireland in its interdisciplinary range and research potential, and plays a leading role, nationally and internationally, in the disciplines of History, Geography, Environmental Science and Irish Studies. Both History and Geography are offered on the Bachelor of Arts (Joint Honours programme) and are consistently among the most popular subjects. The School offers an innovative BA in Climate and Environmental Sustainability and also teaches History on the Bachelor of Religious Education and History. At postgraduate level both subjects offer a PhD programme; the School delivers an MA in History and contributes to the MSc in Climate Change: Policy, Media and Society. The School has a growing and dynamic postgraduate community.

**Role Profile**

The School of History and Geography is seeking an exceptionally qualified and experienced candidate to appoint as Professor of Early Modern Irish History. This presents an exciting opportunity for a talented person to make a significant contribution to the future development of the School of History and Geography at DCU, becoming a member of a highly motivated and collaborative team.

The successful candidate will be an internationally recognised academic committed to the pursuit of pioneering research in Early Modern Irish History. They will be expected to produce high-quality peer-review publications, to recruit and support postgraduate and post-doctoral researchers, apply for research funding and lead projects, and offer leadership in the discipline of history in the University and beyond. The appointee will be expected to advance our research reputation and impact through external engagement activity, and the effective and varied dissemination of their work.

Reporting to the Head of School of History and Geography, the successful candidate will be expected to contribute to teaching at undergraduate and taught postgraduate levels (including survey and research-led modules), to curriculum development, and to the administration of the School’s key history programmes. They will enhance our commitment to a transformative student experience.

The successful candidate will have an excellent track-record of, and an ongoing commitment to, leadership, innovation and management in the university sector. They will be expected to contribute to the collective leadership of the School, Faculty and University.

### **Duties and Responsibilities**

The duties and responsibilities of the position include, but are not restricted to, the following:

#### **Teaching and Learning**

To contribute to and direct teaching and learning activity in a manner consistent with DCU's high academic standards. Teaching extends to supporting innovation in curricula development. Typical activities include:

- Developing and delivering new or reconceptualised modules and resources in line with School needs and practice.
- Designing and assessing examinations and other types of coursework.
- Using a wide range of teaching and assessment methodologies which foster a deep approach to learning and equip students with the skills and attributes needed to be lifelong learners.
- Proactive engagement with the renewal of existing courses and programmes.
- Engagement with professional development for teaching.
- Enriching the culture and scholarship of teaching and learning within the discipline and School.
- Contributing to the design and development of new programmes.

#### **Research and Scholarship**

Conduct research and engage in scholarship of quality and substance in a manner consistent with appointment at professorial level. The appointee will be expected to have clearly articulated research interests and plans that support the School's current research priorities.

Typical activities include:

- Publishing to the highest international standard both individually and, where appropriate, in collaboration with colleagues in DCU and elsewhere.
- Enhancing the reputation of the School amongst the national and international research community via conference presentations, journal editorships, external examining, etc.
- Attracting and supervising high-calibre postgraduate research students and contributing to the School's postgraduate supervision processes.
- Seeking funds from external agencies and/or organisations to support personal and School research initiatives.
- Disseminating research to diverse audiences.

#### **Service and Contribution to the University and Society**

The appointee will contribute to the collective leadership of the School, the Faculty, and the University. Examples include:

- Delivering assigned leadership, management and service roles in the School to a high standard.
- Contributing proactively to relevant School, Faculty and University committees, working groups and meetings.
- Engaging with planning, quality review and improvement processes, and external programme accreditations.
- Providing active leadership in the discipline beyond the University.
- Furthering the School's commitment to public engagement.

## **Leadership**

To contribute to the leadership of the School by:

- Fostering a culture of collaboration and innovation within the discipline and School.
- Providing teaching and research mentorship to early career academics.
- Leading and participating in School marketing, alumni and stakeholder relationship activities, for example, programme promotion events, INTRA (work placement) visits, and events with partner universities or other organisations.

## **Qualifications and Experience:**

### **Essential**

Academic Qualifications:

- A PhD in History (NFQ Level 10) or cognate subject

Research Excellence:

- A proven excellent track-record of high-quality research outputs in the area of Early Modern Irish History.
- A clearly articulated and credible research programme that will consistently lead to high quality publications.
- A track-record in supervising Ph.D. students to completion and/or a track-record of establishing and leading research teams.
- Demonstrated leadership capability in research, with evidence of shaping and driving research agendas, and the capacity to lead and mentor junior faculty.

Teaching Experience and Excellence:

- Depth and breadth of teaching experience in higher education at undergraduate and taught postgraduate levels.
- A proven track-record of excellence in teaching, with evidence of the ability to inspire students and foster an engaging learning environment.
- Evidence of leadership in teaching and learning innovations, including curriculum design.

External Engagement:

- A proven ability to build and sustain effective relationships with disciplinary stakeholders, the public sector, or community partners.
- Evidence of translating academic expertise into impactful external engagement.
- Demonstrated indicators of peer-esteem, and of a national and international reputation, such as will enhance the reputation of the School beyond the University.

Interpersonal and Communication Skills:

- Excellent interpersonal and communication skills suitable for high-quality teaching, research collaboration, management responsibilities, and external engagement.
- Evidence of successful teamwork and a collegial approach in the academic environment.

Leadership Attributes:

- A track-record of effective and dynamic leadership in positions of responsibility or service roles.
- A demonstrated ability to collaborate with, inspire and motivate colleagues.

### **Desirable**

Professional Qualifications and Experience:

- Professional qualifications or certifications related to teaching and learning, research, or leadership.
- Relevant professional experience in designing or delivering consultancy, applied research, or experiential learning.

Experience in Programme Leadership:

- Experience leading academic programmes, developing strategic plans, and contributing to educational innovations and growth.

Research Funding:

- A track-record of securing research funding from external sources, including national or international funding bodies.

National and International Impact:

- Demonstrated impact in academic or professional communities through research, publications, and engagement with the wider academic or professional community.

International Research and Professional Networks:

- Active participation in international research networks and established collaborations with researchers across various institutions globally.
- Active participation in international networks or global education initiatives involving collaboration or applied learning.

Leadership:

- Experience in senior service and/or administration roles.

## Essential Training

**The postholder will be required to undertake the following essential compliance training:**

- Orientation
- Health & Safety
- Data Protection (GDPR)
- Cyber Security Awareness
- AI Literacy Other training may need to be undertaken when required.

**Salary Scale:**

Professor - €105,561 - €141,093 refer to [DCU Payscales](#) for the applicable payscale.

Appointment will be commensurate with qualifications and experience and in line with current Government pay policy

**Closing date: Friday, 24<sup>th</sup> July 2026.**

It is anticipated that interviews will take place promptly and that the successful candidate will begin by January 2027.

## Remote Working Policy

DCU operates a [Remote Working Policy](#). Employees may be approved for up to 2 days of remote working per week (or an appropriate pro rata amount for those part time). Any remote working arrangement will be reflective of the predominant on-campus working environment and the core University value of 'Student Focused'.

Employees will be based on campus for the majority of their working week to ensure a sustained on campus engagement and experience. The terms of the remote working policy will apply.

**For more information on DCU and our benefits, please visit [Why work at DCU?](#)**

**Informal Enquiries in relation to this role should be directed to:**

Associate Professor William Murphy, Head of School, School of History and Geography, Dublin City University.

Phone + 353 (0)1 700 9125 Email: [will.j.murphy@dcu.ie](mailto:will.j.murphy@dcu.ie)

Please do not send applications to this email address, instead apply as described below.

**Application Procedure:**

Please submit your application through the online system at [www.dcu.ie/people/jobs](http://www.dcu.ie/people/jobs). In order to be considered for the role to which you are applying, you must upload:

- 1) Curriculum Vitae
- 2) Cover Letter
- 3) Completed application form (blank forms can be downloaded from the bottom of the Vacancy).

Please note, if all items are not uploaded, the application will be deemed incomplete, and will not be processed.

***Dublin City University is an equal opportunities employer.***

***In line with the Employment Equality Acts 1998 – 2015, the University is committed to equality of treatment for all those who engage with its recruitment, selection and appointment processes.***

***The University's Athena Swan Silver Award signifies the University's commitment to promoting gender equality and addressing any gender pay gaps. Information on a range of university policies aimed at creating a supportive and flexible work environment are available in the [DCU Policy Starter Packs](#)***

