



OLLSCOIL NA GAILLIMHÉ
UNIVERSITY OF GALWAY

**Lecturer in Pharmacology &
Therapeutics, Permanent, 1 FTE
(Contract Type B)
Ref #:011027**



Lecturer in Pharmacology & Therapeutics, Permanent, 1FTE, Contract type B

College	College of Medicine, Nursing and Health Sciences
School	College organisations review currently underway
Post Title & Subject Area	Lecturer in Pharmacology & Therapeutics
Post Duration	Permanent
Level	Lecturer
Reports to	Head of School or nominee

JOB ADVERTISEMENT

Applications are invited for a full-time permanent appointment as Lecturer in Pharmacology and Therapeutics at the University of Galway. The discipline of Pharmacology and Therapeutics has developed a range of educational programmes at undergraduate level for Science, Pharmacy, Medicine, Nursing and other health-related areas, as well as delivering taught M.Sc. programmes in Neuropharmacology and Toxicology and providing postgraduate research training at M.Sc. and PhD levels. The successful candidate will be expected to contribute to these educational programmes whilst also conducting extramurally funded research that is complementary to that of the existing academic staff within the discipline of Pharmacology and Therapeutics. The successful candidate will be located in the Human Biology Building, which provides excellent research and teaching facilities in a dynamic, collaborative research-intensive environment. The successful candidate will have a PhD in Pharmacology or a closely related discipline and an excellent track record in research (as evidenced by high quality publications and success in securing independent research funding). Experience of teaching Pharmacology or a closely related subject at third level, and a postgraduate teaching qualification, would be desirable.

For informal enquiries, please contact Prof. John Kelly, Email john.kelly@universityofgalway.ie and +353 (0)91 493268.

Additional information on the Discipline of Pharmacology & Therapeutics and the College of Medicine, Nursing and Health Sciences is available at:

<https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/medicine/ourschool/disciplines/pharmacology/> and [College of Medicine, Nursing and Health Sciences University of Galway](#)

Appointments will be conditional on work authorisation validation.

Further details are available at www.dbei.ie

Information on the University's Strategic Plan is available at [Strategy - University of Galway](#), and on the College of Medicine, Nursing and Health Sciences *FutureCare* Strategy [here](#).

Closing date for receipt of applications is 17:00 (Irish Time) on 29th May 2025 possible to consider applications received after the closing date.

Salary:

€63,624 – €101,498 (applicable to new entrants effective from January 2011)

(This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Remuneration Policy](#))

For more information and Application Form please see website: [University of Galway Jobs](#)

Applications should be submitted online. Please see further information on how to apply here: [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

University of Galway is an equal opportunities employer.

BACKGROUND

University of Galway has been inspiring minds since 1845 as a research-led university. University of Galway is one of the oldest and largest universities in Ireland. The campus community includes over 21,000 students and staff and 115,000 alumni located in over 100 countries across the world. University of Galway is counted among the Top 260 universities in the world according to the most prestigious rankings, positioned in the top 2% globally. University of Galway is an international university with global ambition, but with deep roots in the region and nationally. Its location on the very edge of Europe gives University of Galway a unique perspective.

The College of Medicine, Nursing and Health Sciences (CMNHS) is one of four Colleges within the University of Galway and currently comprises three Schools: Schools of Medicine, Nursing and Midwifery, and Health Sciences. Strong professional practice and clinical partnerships are core features of the CMNHS. The College has substantial and meaningful collaborations with Health Service Executive in the West and North West and other healthcare and voluntary agencies throughout the region and across the country.

The vision of the College is to create a healthy society through education, research, and innovation. The College currently offers eight undergraduate health and social care degree programmes, all professionally accredited and requiring significant student immersion within the health service's acute and community divisions. The College also provides many postgraduate degree programmes and collaborates with the Health Service Executive (HSE), Non-Governmental Organisations and community partners on specific professional postgraduate training programmes.

As part of the College's *FutureCare* Strategy to 2025, the College has prioritised the need to address the healthcare workforce shortages of the region and the country, by developing new healthcare degree programmes. In October of 2022, the College responded to a call issued by the Higher Education Authority to expand healthcare degree programme training capacity in a select number of healthcare professions. The College prioritised the creation of new Pharmacy (MPharm), Graduate Entry Medicine, and Graduate Entry Nursing programmes in response to that call. Funding for this programme was approved by the Higher Education Authority in October 2024.

University of Galway is establishing a five-year integrated Master of Pharmacy Degree (MPharm) to address this workforce shortage, aiming to produce 75 new Irish trained pharmacy graduates per annum. This Lectureship in Pharmacology & Therapeutics has arisen from this MPharm initiative. The new and innovative MPharm degree will specifically target the training of patient-facing pharmacists within acute and community settings, and will incorporate progressive elements, such as widening student access, and delivering a future-facing curriculum that will equip graduates for the healthcare service of the future. For over 170 years, University of Galway has made a substantial contribution to Ireland's international reputation as a leader in the training of high-quality healthcare professionals. The MPharm programme will build on this strong foundation of excellence in education and research, and significant experience of delivering accredited and professionally regulated healthcare programmes. The MPharm programme will be delivered in partnership with the College of Science and Engineering, harnessing existing strengths in medicinal chemistry and biopharmaceutical chemistry. The Discipline of Pharmacology & Therapeutics also has close links with the College of Science and Engineering through its BSc Pharmacology Pathway and BSc in Biomedical Science. The MPharm programme will build on existing strengths in University of Galway and will incorporate community, hospital and industry placements across the region, in addition to research projects within University of Galway's vibrant and dynamic Research Institutes.

The CMNHS is currently engaged in an organisational review, with the aim of identifying the appropriate pharmacy-oriented School structure to support this new MPharm degree programme. The successful applicant for this position will have the opportunity to shape the teaching and research priorities for this new School.

JOB DESCRIPTION

Principal Duties and Responsibilities

The duties and responsibilities listed below are meant to provide a general description of the role. The balance between the elements may change over time based on specific needs or the changing needs of the unit. It is important to note that not all activities listed below may need to be carried out immediately.

Teaching

- Deliver a wide range of effective and inclusive research-led teaching in Pharmacology to students across a diversity of science and healthcare programmes.
The Discipline of Pharmacology and Therapeutics is involved in a number of educational programmes. These include:
Undergraduate: Science (General B.Sc. and Denominated B.Sc. in Biomedical Science), Pharmacy, Medicine, Nursing, Podiatry.
Postgraduate: M.Sc. Neuropharmacology, M.Sc. Toxicology, as well as contributing to a number of other postgraduate taught programmes in Medicine, Nursing and Science.
- Assess the work and progress of students and provide them with constructive feedback.
- Supervise laboratory practical classes
- Coordinating modules
- Conducting tutorials
- Supervise research projects for undergraduate and postgraduate students.
- Develop and apply innovative approaches to improving the learning environment, teaching and/or assessment and feedback methods.
- Contribute to course development and the development of new programmes of study demonstrating an inclusive approach to delivery
- Contribute to outreach and/or Widening Participation activity within the College or University
- Be available to students for academic counselling/pastoral care and advice

Research

- Contribute to the development of pharmacology related research activity within the Discipline, School and College, aligned to, or synergistic with, the strategic research priorities of the Discipline of Pharmacology and Therapeutics and the University. The Discipline is actively engaged in a dynamic research programme which encompasses the areas of neuroscience and neuropharmacology, immunopharmacology, inflammation, cancer biology, toxicology and endocrinology. We welcome applications from individuals with a track record in these or any other areas of pharmacology. The Discipline has extensive research links and collaborations with other leading national and international research centres. Researchers within Pharmacology and Therapeutics play lead roles within University of Galway's [Centre for Pain Research](#), the [Galway Neuroscience Centre](#), [REMEDI](#) and [CÚRAM](#).
- Be committed to the highest standards of ethics and integrity in research.
- Conduct collaborative, high quality research projects and build relationships for strong research networks within the university and externally.
- Maintain a regular output of high-quality research which is published in leading research journals, and has wider impacts on health, society, the economy and/or policy.
- Supervise PhD students
- Present research at national and/or international conferences and/or at other appropriate events.
- Engage effectively in non-academic impact of research, including generation of intellectual property and research commercialisation and/or public engagement activities involving a range of partnerships with external organisations.
- Undertake initiatives to generate research income as appropriate to the discipline e.g. by

applying for relevant national or international funding.

Management, Leadership and Contribution

- Demonstrate excellent planning, organisation and prioritisation skills to effectively meet deadlines related to teaching, research and administration.
- Work constructively with colleagues and undertake specific leadership roles in School/College and on relevant committees and working groups.
- Manage and support colleagues with less experience and facilitate their academic and personal development.
- Represent the Discipline and University in external relations as required. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University.
- Develop links with academic societies or professional bodies, and external agencies, as appropriate.
- The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of discipline related advisory bodies and peer review panels and work associated with external examinership

The post-holder shall carry out these duties under the direction of the Head of School or of an authorised senior member of School staff.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Person Specification

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

The successful candidate will demonstrate the eligibility requirements below:

Essential Requirements:

- PhD in Pharmacology or a closely related discipline
- Experience of teaching Pharmacology (ideally), or a closely related subject, at third level, or evidence of potential to teach, inspire and supervise students, communicate ideas and concepts in a teaching and learning environment
- A willingness and ability to contribute to teaching and curricular development across a range of undergraduate and postgraduate teaching programmes both in and outside the candidate's area of research specialisation
- Evidence of high-impact research achievements as indicated by consistent publication output in high-quality journals, ideally as first/senior author, and other research outputs appropriate to the particular stage of the candidate's academic career
- Evidence of attracting research funding through competitive research grants/fellowships, or other sources, as appropriate
- Evidence for potential as an independent PI, including potential for research supervision (Particularly PhD students)
- Willingness and ability to collaborate with colleagues on research projects and teaching
- Excellent communication and organisational skills
- Ability to work collegially as a member of a team, and autonomously
- Administrative experience or evidence of ability to contribute to academic administration
- A commitment to the long-term development of the discipline of Pharmacology and Therapeutics

Desirable Requirements:

- A postgraduate teaching qualification
- Experience of lecturing and/or other types of in-class teaching in Pharmacology (ideally), or a closely related subject, at third level
- Experience of teaching pharmacology on a third level Pharmacy programme
- Evidence of a commitment to excellence in research-led teaching
- Experience of having successfully supervised research students, particularly PhD students
- Ability to articulate a research vision and strategy for development, implementation and delivery of research projects.

Appendix 2: Competency Framework for Lecturer (Contract Type B) Roles at University of Galway

	Academic Excellence		Leadership Excellence		Organisational Excellence
CORE	<ul style="list-style-type: none"> Excellence in Research <p><i>The Lecturer (Contract Type B) furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School's/Discipline's ability to attract research funding.</i></p>	CORE	<ul style="list-style-type: none"> Personal Effectiveness <p><i>The Lecturer (Contract Type B) is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer (Contract Type B) role.</i></p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Strategy & Vision <p><i>The Lecturer (Contract Type B) should contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.</i></p>
CORE	<ul style="list-style-type: none"> Excellence in Teaching <p><i>The Lecturer (Contract Type B) develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.</i></p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Leading Others <p><i>The Lecturer (Contract Type B) must work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.</i></p>	DEVELOPING	<ul style="list-style-type: none"> Collegiate & Community Contribution <p><i>The Lecturer (Contract Type B) values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.</i></p>

Competencies for Lecturer (Contract Type B) in University of Galway

ACADEMIC EXCELLENCE

Competency 1: Excellence in Research

The Lecturer (Contract Type B) furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School's/Discipline's ability to attract research funding.

- Conducts high quality research that furthers the School / Discipline
- Publishes research frequently in high quality, peer-reviewed journals and presents research at high profile conferences
- Builds up collaborative links and networks with other organisations and keeps up to date with research in own area and what is happening in the international research community
- Goes to relevant conferences, and works with industry and other relevant external bodies to keep research relevant
- Writes strong research and grant proposals which sells the value and potential benefits of a piece of research
- Effectively plans research and can estimate the time and resources required to complete it, and delivers on schedule
- Provides quality supervision and guidance in relation to the research of undergraduate and postgraduate students, motivating and encouraging them to help them overcome problems

Competency 2: Excellence in Teaching

The Lecturer (Contract Type B) develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to PhD students / projects / programmes as required
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-ordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Keep students engaged by incorporating research and current topics into teaching and informing their teaching by what is going on in the wider environment and including external input
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks teaching programmes against those in other universities and aims to ensure they are of a high standard

- Works with students to prevent plagiarism, and puts systems in place to detect and manage plagiarism

LEADERSHIP EXCELLENCE

Competency 3: Personal Effectiveness

The Lecturer (Contract Type B) is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer (Contract Type B) role.

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, research and administration
- Has good time management skills to manage a heavy workload
- Demonstrates clear commitment and is willing to work hard for the success of their area
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of the highest possible standard
- Active in reviewing systems and processes to maximise the time available for research and teaching
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in a challenging and pressurised environment
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of budget management and raising programme funds, and can assimilate financial information and report back on financial matters

Competency 4: Leading Others

The Lecturer (Contract Type B) must demonstrate a capacity to develop skills and competence to work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of postgraduate students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and support staff and colleagues
- Takes the initiative to put good ideas into practice

ORGANISATIONAL EXCELLENCE

Competency 5: Collegiate and Community Contribution

The Lecturer (Contract Type B) values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.

- Actively builds strong internal and external networks and collaborative links
- Participates in cross discipline working groups in addition to taking on roles in external institutions/agencies (with the necessary University approval in place)
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect

- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting or as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Contributes outside the university to different committees, the local community, and voluntary organisations
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and with other universities in initiating collaborative enterprises/programmes
- Possess the negotiation skills required to achieve a balance between the university's academic requirements with potentially competing requirements of external bodies

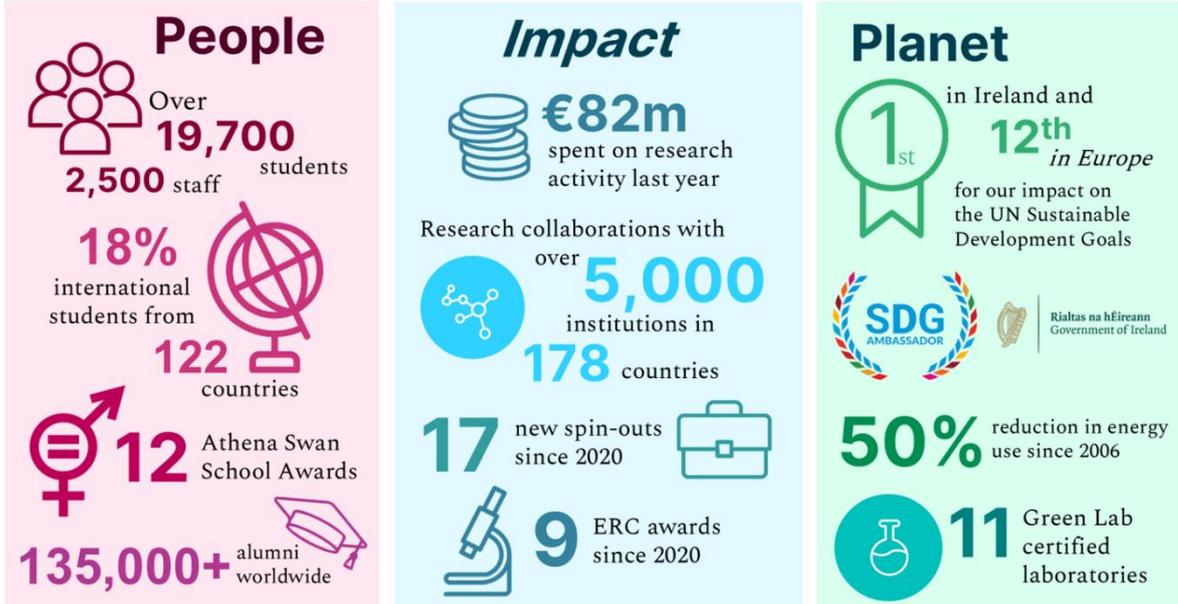
Competency 6: Strategy and Vision

The Lecturer (Contract Type B) should demonstrate a capacity to develop skills and competence to contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Uses initiative to benchmark against other organisations and takes other opportunities to increase understanding of best practice across the system
- Knows what research is being done within their area and what type of research will attract funding from which sources
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Uses judgement to build and sell a persuasive case for resources/new programmes on behalf of their area/college
- Creates, and takes advantage of, opportunities to market programmes to attract high quality postgraduate students
- Able to negotiate for an area while recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs

PROFILE OF THE UNIVERSITY

The University at a Glance:



The University Management Team

The University Management Team (UMT) is responsible for the executive day-to-day management of the University. UMT is led by the President who is the Head and Chief Officer of the University. Our current Interim University President, Professor Peter McHugh, was appointed in 2024. You can read more about him at: www.universityofgalway.ie/president

Acting under the President, the members of the University Management Team (UMT) each have specific leadership responsibilities for delivery of the University's objectives in education, research and management of the organisation. You can see the full UMT membership in the organisational chart above.

Find out more about the University's Governance and Management structures at: www.universityofgalway.ie/governance/the-kube-the-governance-hub

Colleges and Schools

The University has four Colleges:

- College of Arts, Social Sciences & Celtic Studies
- College of Business, Public Policy & Law
- College of Medicine, Nursing & Health Sciences
- College of Science & Engineering

Each of the Colleges is led by an Executive Dean. Within each College, decisions are taken by College Boards, chaired by the Executive Dean, and including the Heads of each School in the College.

For more information on Colleges, Schools and Disciplines, visit: www.universityofgalway.ie/colleges-and-schools

College

Schools

College of Arts, Social Sciences & Celtic Studies

School of Political Science & Sociology
School of Psychology
School of Education
School of Geography, Archaeology & Irish Studies
School of English & Creative Arts
School of History & Philosophy
School of Languages, Literatures, & Cultures

College of Business, Public Policy & Law

J.E. Cairnes School of Business & Economics
School of Law
Shannon College of Hotel Management

College of Medicine, Nursing & Health Sciences

School of Health Sciences
School of Medicine
School of Nursing & Midwifery

College of Science & Engineering

School of Biological & Chemical Sciences
School of Computer Science
School of Engineering
School of Mathematical & Statistical Sciences
School of Natural Sciences



OLLSCOIL NA GAILLIMHE
UNIVERSITY OF GALWAY

Shared *vision*, shaped by *values*

Strategic Plan 2020–2025



Strategic Plan 2020-2025

In January 2020, following widespread consultation, the University published *Shared Vision, Shaped by Values*, the University's strategic plan for the period 2020-2025. It is structured around four core values debated and defined by the University community: Respect, Openness, Sustainability and Excellence. Over 50 Flagship Actions for implementing the strategy are articulated under each value. A further section entitled 'Building for the Future' articulated the University's plans for campus development in the years ahead.

- **Strategic Plan:** You can read the strategic plan at: www.universityofgalway.ie/strategy2025
- **Halfway Progress Report:** In December 2022, the University published a halfway report on our progress towards strategy implementation. You can read the report (internal access only) at: <https://nuigalwayie.sharepoint.com/sites/UniversityStrategy-HalfwayReport>. Or request a copy from the

Director of Human Resources.

We are currently at the final stages of developing our next Strategic Plan 2025-2030, building on our core values, and with a renewed focus on our **core mission of teaching, learning, research and innovation that are both excellent and impactful**. The incoming Dean will play an important role in achieving our strategic priorities for research and innovation, delivering landmark initiatives, and developing our research functions, systems and infrastructure to enable success in the years ahead.

Academic Programmes

The University provides teaching through four Colleges and 18 Schools up to PhD level, for primary and postgraduate Degrees and for a wide variety of Diplomas, Certificates and, more recently, Micro-credentials. 68 separate programmes of study are offered for undergraduate students, with over 190 taught programmes at postgraduate level and over 90 structured postgraduate research programmes. The University also provides a programme of Adult Learning and Professional Development and conducts a number of Summer Schools.

The University has displayed considerable dynamism in the development of programmes to meet the evolving needs of society. Supported by funding from the Human Capital Initiative, our *Designing Futures* programme is transforming how our students learn and develop skills, through success coaching, transdisciplinary modules and our IdeasLab and Empathy Lab programmes. The University is also playing a key role in the delivery of the HCI Multicampus *Micro-credentials* project, which aims to develop a series of micro-credentials across the IUA Universities, and which will provide upskilling and reskilling opportunities to those in employment and those seeking to enhance their employability. Meanwhile, through our membership of the *ENLIGHT network* of European universities, we are developing greater opportunities for student mobility and cross-border collaboration on academic programmes and research.

Student Body

The total student body, including part-time learners, comprises over 20,000 students, over 25% of whom are studying at postgraduate level.

Over 18% of our students were from outside the island of Ireland, coming to study in Galway from over 122 different countries worldwide. Through the Global Galway project, we are seeking to grow our international diversity further through a greater focus on international recruitment, mobility and partnerships.

Research

University of Galway is a globally focused research-intensive university. We recognise that research areas are neither standalone nor static. The problems of the world are not solved from just one perspective. With our knowledge of global challenges, national policy and regional needs our research areas enable an interdisciplinarity approach and impact.

Our research community achieved over €110m in EU research funding during the 2014-2020 programme period. We are now firmly focused on the 2021-2027 programme cycle, with ambitions to achieve in excess of €150m of EU research funding, including Horizon Europe. In 2023, the University had a record €82m annual spend in research, across a breadth of research areas. Engaging with our partners locally, nationally and worldwide, our current university strategy (Strategic Plan 2020-2025) invites ambition in research that underpins the following areas:

- Enhancing policy and society
- Enriching creativity and culture
- Improving health and wellbeing
- Realising potential through data and enabling technologies
- Sustaining our planet and people

These areas are aligned to the work of our Research Institutes, including:

- Data Science Institute
- Ryan Institute for advancing sustainability and innovation
- Institute for Lifecourse and Society
- Institute for Creativity

- Institute for Clinical Trials
- Institute for Health Discovery and Innovation (launched in October 2024).

For more information on our research institutes, centres and units, visit:

www.universityofgalway.ie/our-research/listings/research-centres-institutes-and-units.html

Staff

The University employs approximately 2,500 staff, including full-time and part-time, which includes approximately 1,000 academic staff.

Human Resource issues are managed within the Human Resources Office, under the direction of the Director of Human Resources. In 2023, a new Hybrid Working Policy was launched to facilitate more flexible working arrangements in a post-Covid environment.

Finances

The University is its own financial authority and has an annual income of over €350m, including contract research income of over €70m. The sources of income are Student Fees (approx. 40%), State Grants and Pension funding (approx. 30%), Research Income (20%) and Miscellaneous (10%).

The University and the Irish language

The University's commitment to the Irish language was first set out in the University College Galway Act 1929 and this was reiterated in the University College Galway (Amendment) Act 2006, which states that one of the principle aims of the university is "the provision of education ... through the medium of the Irish language".

The University's Strategy 2020-2025 goes even further and commits to developing and implementing an ambitious and future-focused strategy for the Irish language, in partnership with national stakeholders and Gaeltacht communities, based on our values of respect and sustainability. In 2021, the University published its first Irish Language Strategy and appointed its first Irish Language Officer.

Irish language programmes are delivered primarily through the Discipline of Irish and through Acadamh na hOllscolaíochta Gaeilge, our Irish language academy, which has three centres located in the Gaeltacht.



Our Region

Our regional footprint includes five Medical Academies, three Gaeltacht centres, off-campus research sites in Connemara and the Burren, and a satellite campus in Shannon College, Co. Clare.

Our Campus

The main University Campus, with an area of some 105 hectares in the heart of the city of Galway, is attractively situated on the west bank of the River Corrib, and stretches from Nuns' Island in the south to the Sports Grounds in Dangan to the north. Other teaching and research facilities are located outside the city in An Cheathrú Rua, Carna and Mace Head in Connemara, in Shannon, Carron and Finnevara in Co. Clare, and in Gaoth Dobhair in Co. Donegal. The University's medical students and researchers benefit from on-the-ground Medical Academies located in hospitals throughout the region from Portiuncula University Hospital in Co. Galway to Letterkenny University Hospital in Co. Donegal.

Building for the Future: The University is in the process of finalising its masterplan for the years ahead, which will include the Nuns' Island creative and innovation district in Galway city centre. Recent years have seen some significant additions to campus, including:

- Clinical Simulation Facility: completed in 2022
- Dunlin Village on-campus student accommodation (674 beds): completed in 2022

The following construction projects have been commenced or approved in recent years:

- Learning Commons (new Library): construction commenced in 2024
- Water Sports Centre: planning permission approved in 2023
- New Law School: design for planning in progress
- New Pharmacy School: funded to planning stage
- New Medical School: funded to planning stage

Sustainability

Sustainability is one of the University's core values and we are recognised as a leader in the transition to a sustainable future. We are committed to the SDGs at an institutional level on multiple levels:

- As a signatory to the SDG Accord, we have committed ‘to align all major efforts with the SDG targets and indicators, including through our education, research, leadership, operational and engagement activities’ and to ‘share our learning’.
- Our Climate Action and Sustainability Policy formalises our commitment ‘to lead the transition to a sustainable future by embedding the SDGs into all our major efforts’.
- Our Sustainability Strategy 2021-2025, which is mapped to the SDGs, sets out our vision across the campus and beyond.

In the past three years we have been ranked First in Ireland and Top 50 worldwide in the Times Higher Education Impact Rankings for our progress on the SDGs. In 2023, we established a new Sustainability Office to lead the implementation of our Sustainability Strategy and to embed sustainability across our curriculum and operations.

Through the work of the University’s Sustainability Office, the Community and University Sustainability Partnership, colleagues in Buildings and Estates and other university operations, and our Student Societies, we have advanced understanding and action on the urgent need for sustainability, using a Learn – Live – Lead model. Since 2006, we have achieved over 50% reduction in energy usage, exceeding our targets. In 2021, we established our carbon footprint, and we are actively working towards achieving carbon neutrality by 2050.