

Clinical Tutor / Registrar in Surgery
Full-Time, Fixed Term Contract, 2 posts available
School of Medicine

Ref #: 011036









# **Clinical Tutor / Registrar in Surgery**

College	College of Medicine, Nursing & Health Sciences			
School	School of Medicine			
Post Title & Subject Area	Clinical Tutor in Surgery  Fixed Term  Clinical Tutor/Registrar			
Post Duration				
Level				
Reports to	Head of School (or nominated discipline)			

#### 1. JOB ADVERTISEMENT

The <u>School of Medicine</u> at the University of Galway are looking for suitably qualified and experienced candidates for two hospital-based Clinical Tutor and Registrar posts in Surgery on a fixed-term, full-time basis commencing in July 2025 for 1 year. The primary purpose of these posts is to support medical students to learn in the undergraduate medical programme, clinical skills teaching and professional development through-out all years of the programme. In addition, the post holders will contribute to assessment, student support, programme evaluation and continuous programme renewal. The tutor will engage in research aimed at a higher degree (e.g. MD).

Learn more about University of Galway Teaching Hospitals

As a Registrar in Surgery, the successful candidates will be based in the Department of Surgery at Galway University Hospital and will participate in the delivery of surgery at Galway University Hospitals with a team of junior doctors.

The successful candidates will be mentored and supervised by experienced University of Galway academic faculty in the area of Clinical Education and by highly experienced consultants in the area.

In addition to qualifications and experience relevant to the academic and teaching component described, candidates should have relevant clinical experience in Surgery (at least 2 years post full registration, with or without 1 year at Registrar grade). Applicants with career interest in surgery and with interest in research experiences and clinical education are particularly encouraged to apply.

### Working at University of Galway School of Medicine

We offer excellent career development opportunities and benefits for our Clinical Teaching staff, including:

- Supervised hands-on experience in course design, delivery and assessment,
- Exposure and training in a variety of teaching and assessment methods,
- Opportunities to grow and develop a network in the medical education field,
- Excellent Opportunity to explore career opportunities in clinical education field,
- Access to facilities and research at University of Galway,
- Opportunity to pursue personal research interests in line with the College of Medicine, Nursing and Health Sciences strategy,
- Continued Professional Development,
- Opportunity to maintain knowledge currency in your discipline,
- Access to mentoring and coaching from experienced academic staff in the College,
- Opportunity to work with international student and staff community.

The **School of Medicine** has an enrolment of c.1000 students, including many from overseas. **University College Hospital, Galway** is conveniently located beside the University campus and is the major teaching hospital. Four regional Medical Academies also support the educational requirements of the University students. Successful post holders are assigned to a specific teaching site. The posts advertised here are for our **Galway campus**. In some cases, rotation between University of Galway sites may be agreed between the staff member and the Head of School.

All Appointments will be conditional on **work authorisation** validation and active registration with the Irish Medical Council. Further details are available at <a href="https://www.medicalcouncil.ie">www.medicalcouncil.ie</a>

Informal enquiries in relation to the positions which may arise can be made to: Wael Tawfick at wael.tawfick@universityofgalway.ie

Salary: the appointment will be made on the Clinical Tutor 1 salary scale: € 68,209– € 80,323 pro rata per annum or Clinical Tutor 2: € 81,381 to € 99,601 pro rata per annum. The relevant salary scale will be determined based on candidate's experience and in accordance with the terms and conditions of the University's Remuneration policy.

<u>QA321-Updated-PP-Remuneration.pdf</u> (universityofgalway.ie) (This appointment will be made on the Clinical Tutor scale in line with current Government pay policy)

Closing date for receipt of applications is 17:00 (Irish Time) on 12<sup>TH</sup> May 2025. It will not be possible to consider applications received after the closing date. \*\*Interviews are planned for start of June 2025\*\*

Garda vetting will apply.

Appointments will be conditional on work authorisation validation. Further details are available at <a href="https://www.dbei.ie">www.dbei.ie</a>

For more information and Application Form please see website:

http://www.universityofgalway.ie/about-us/jobs/

Applications should be submitted online.

Please see further information on how to apply here: <u>E-Recruit - University of Galway</u> and <u>Guidelines for On-line Applications (university of galway.ie)</u>

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

University of Galway is an equal opportunities employer.

#### 2. BACKGROUND

University of Galway has been inspiring minds since 1845 as a research-led university. University of Galway is one of the oldest and largest universities in Ireland. The campus community includes over 21,000 students and staff and 110,000 alumni located in over 100 countries across the world. University of Galway is counted among the Top 260 universities in the world according to the most prestigious rankings, positioned in the top 2% globally. University of Galway is an international university with global ambition, but with deep roots in the region and nationally. Its location on the very edge of Europe gives University of Galway a unique perspective.

The CMNHS is one of four Colleges within the University of Galway and comprises of three Schools; Schools of Medicine, Nursing and Midwifery, and Health Sciences. Strong professional practice and clinical partnerships are core features of the CMNHS. The College has substantial and meaningful collaborations with the Saolta University Healthcare Group (Saolta), Community Healthcare Organisation Area 2 and other healthcare and voluntary agencies.

The College vision is to create a healthy society through education, research and innovation. The core values of respect, excellence, openness and sustainability are central to the operational functioning of the CMNHS. The impact of this values-led strategy for our College is significant, and it is important to recognise that our people are our greatest resource, and that we are in complete alignment with the University's commitment to 'excellence, ambition and the wellbeing of our communities at its core'. The CMNHS will ensure that all staff are supported in their personal and professional development to ensure contribution to the University is maximised.

Additional information on the College of Medicine, Nursing and Health Sciences is available at https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/research/

Information on the University's Strategic Plan is available at: <u>Strategy | Straitéis 2020-2025 -</u> University of Galway

#### 3. JOB DESCRIPTION

## **Principle Duties and Responsibilities:**

The purpose of this post is to support the delivery and development of teaching to undergraduate medical students. This will involve close liaison with consultants and NCHDs, nursing and allied health professional staff.

The post holder will undertake undergraduate clinical teaching, examination and research relating to Surgery.

Clinically, the post-holder will participate in consultant-supervised, clinical surgery services at the Galway University Hospitals. The level of clinical responsibility assigned will be commensurate with the candidate's experience but is expected to be at registrar level.

The focus of this post will be on collaboratively developing and delivering the relevant modules in the undergraduate medical curriculum. The Medical programme has undergone significant curriculum revision in line with the recommendations of the Irish Medical Council. Each of the five years is organized on a thematic basis. A recurring spiral professionalism course, dealing with issues of general professional development, also runs through each year.

Post-holders will help co-ordinate the delivery of Clinical Education in their relevant discipline in conjunction with the other discipline post-holders. The post-holder will deliver integrated co-ordinated specialist clinical education and assessments. There is a strong emphasis on student centred learning, patient-centred care, small group interactive teaching, self-directed learning and regular formative and summative assessment. Post-holders will also contribute to delivery of clinical skills and professional development through- out all years of the programme.

# Teaching (Tutorial, Demonstrating, Lecturing)

The successful applicant will be required to work with colleagues from diverse disciplines. Teaching methodologies include -

- Small group teaching tutorials and workshops,
- Skills and simulation -based teaching,
- Teaching in the clinical environment including orientation to clinical placement, bedside teaching, work-based assessment, academic supervision, mentorship and pastoral support.
- Assessment for and of learning

#### o Research (Publications, Grant Applications/Awards, Ph.D. students

An interest in undertaking quality research leading to publication is desirable. The applicant will be supported in collaborating with current College and School research themes which include medical education or in developing his/her own research ideas. The applicant will also contribute to the further development of the new curriculum through departmental, year and school committee work. Research on education methodologies would be encouraged.

#### o Administration (Administrative, Management, Wider contribution)

The appointees will contribute to the further development of the new curriculum through feedback at hospital and school level. They will co-ordinate and collate continuous assessments in consultation with the Strand leaders, and Module coordinators at School Level.

Applicants will be expected to perform anticipated administration activities such as, course timetabling, student rostering, supervising examination delivery, student queries/feedback etc. General departmental administration included; responsibility for leading / managing specific modules. Perform administrative duties as required, in collaboration with administrative assistant, in order that teaching will be effective.

#### Contribution to Community

Candidates will contribute to the University of Galway through liaison where appropriate. Candidates may also contribute to the school of medicine via committee work where feasible. Candidates may be involved with instruction at school/community level.

#### 4. ELIGIBILITY REQUIREMENTS

#### **Person Specification**

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

#### The successful candidate will demonstrate the Eligibility requirements below:

### **Essential Requirements:**

#### **Applicants must have**

- Surgery MRCS and BST completed
- Surgery Clinical experience in Surgery.
- Experience in Clinical Medical Education.
- Excellent communication and interpersonal skills.
- Leadership Qualities.
- Experience of working in a team-based environment.
- Demonstrable organisation and administration experience.
- IMC registration (current)

#### **Desirable Requirements:**

- Postgraduate qualification in clinical training,
- Higher specialist qualification and training,
- Third level teaching experience,
- Experience in student assessment processes,
- Published work in peer-reviewed journals.
- Post graduate qualification in medical teaching,
- Experience of problem- based teaching methodology.

The appointments will be made to the School of Medicine.

# **Competency Framework for Lecturer Roles at University of Galway**

Ī		Academic Excellence		Leadership Excellence		Organisational Excellence
	CORE	• Excellence in Research The Lecturer furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School's/Discipline's ability to attract research funding.	CORE	• Personal Effectiveness The Lecturer is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer role.	CAPACITY TO DEVELOP	• Strategy & Vision The Lecturer should contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.
	CORE	• Excellence in Teaching  The Lecturer develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.	CAPACITY TO DEVELOP	• Leading Others  The Lecturer must work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.	DEVELOPING	Collegiate & Community     Contribution  The Lecturer values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.