

 $\frac{Ollscoil NAGAILLIMHE}{UNIVERSITY OF GALWAY}$

Senior Lecturer in General Practice

Permanent, 0.5FTE

Ref #:011212









TABLE OF CONTENTS

Job Advertisement	4
Job Description	5
Eligibility Requirements	7
Competency Framework for Senior Lecturer roles at University of Galway	8
Profile of the University	9-15

Senior Lecturer in General Practice, Part time (0.5FTE) Permanent

College	Medicine, Nursing and Health Sciences
School	School of Medicine
Post Title & Subject Area	General Practice
Post Duration	Permanent , Part time (0.5FTE)
Level	Senior lecturer
Reports to	Head of discipline of general practice

JOB ADVERTISEMENT

Applications are invited for an appointment as half-time Senior Lecturer in General Practice at the University of Galway . We are looking for a talented general practice academic with primarily significant educational and also relevant research experience.

Applicants should be qualified general practitioners with an MICGP or equivalent and who possess a research higher degree (e.g. MD or PhD) or are registered for same. Applicants should have substantial educational leadership and teaching experience. Applicants should also have relevant research experience and publication records.

For informal enquiries, please contact Professor Andrew W Murphy at andrew.murphy@universityofgalway.ie or +353 91 493524.

Additional information is available at: <u>College of Medicine, Nursing & Health Sciences - University of</u> <u>Galway</u> and <u>General Practice - University of Galway</u> Information on the University's Strategic Plan is available at: <u>Strategy - University of Galway</u>

Salary: € 83,031 to € 117,664 pro rata p.a (applicable to new entrants effective from January, 2011)

This appointment will be made on the Senior Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. <u>QA321-Updated-PP-Remuneration.pdf (universityofgalway.ie)</u>

Closing date for receipt of applications is 17:00 (Irish Time) on 21st August 2025. It will not be possible to consider applications received after the closing date.

Garda vetting may apply. Appointments will be conditional on work authorisation validation. Further details are available at <u>www.dbei.ie</u> For more information and Application Form please see website: <u>Jobs - University of Galway</u> Applications should be submitted online. Please see further information on how to apply here: <u>E-Recruit - University of Galway</u> and <u>Guidelines for On-line Applications (universityofgalway.ie)</u>

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community. We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age. We value flexibility and recognise that a work-life balance is essential. We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff. Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected. Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

JOB DESCRIPTION

Principal Duties and Responsibilities

The post-holder duties will include, but not be limited to, the following:

Teaching

- Take on a leadership role in the design, evaluation and delivery of the discipline of general practice's undergraduate curriculum.
- Contribute significantly as a teacher to the discipline of general practice's undergraduate and postgraduate programmes as a teacher, course designer and supervisor
- Contribute significantly to the participation of the discipline in the forthcoming new MB curriculum ('G31') and Graduate Entry Medical program ('GEMS').

Research

- Initiate, lead and publish high quality research in educational, clinical or health services research fields.
- Develop collaborative research programmes with national and international partners
- Lead research personnel and supervise higher degrees (PhD and MD)

Management

- Leading and directing targeted areas of disciplinary administration
- Representing the discipline of general practice at regional and national levels
- Undertake senior leadership responsibilities within the College of Medicine, Nursing and Health sciences.

Teaching

The post-holder will be expected to be a leader in undergraduate and postgraduate education in the discipline of general practice. In practice this means taking on roles such as leading the current general practice teaching module in MB Year 4, overseeing curricular development and undergraduate assessment strategies. Participation in the development of the new School MB Curriculum and Graduate Entry Medical program are also expected. Additional duties include providing instruction and supervision, as directed by the head of discipline, to undergraduate and postgraduate students of the University in courses and programmes organised by the discipline of general practice.

Research

The post-holder will be expected to initiate local, national and international research projects/programs. The post-holder will also be expected to support the development of future researchers by supervising MD/PhD theses to completion. The post-holder will be expected to continue to develop research expertise in particular fields including educational, health services research and /or clinical research. The post-holder will be required to disseminate their research in academic publications and other outlets as appropriate. The post-holder is expected to individually and collaboratively engage in initiatives to seek research funding to support their own research and that of colleagues within the School of Medicine, as appropriate.

Contribution and Scholarly Activity

As this is a senior post, the post-holder will be expected to undertake leadership roles within the discipline, within the School of Medicine and in the College of Medicine, Nursing and Health Sciences. The post-holder will also be expected to engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. The post-holder will be expected to undertake national leadership roles in areas of his/her academic expertise. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University.

The post-holder shall carry out these duties under the direction of the head of the discipline of general practice. The post-holder shall be a member of College/Colleges in accordance with University Statutes. The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Person Specification

Essential Requirements:

Education

- MICGP or equivalent
- An MD or PhD qualification or are registered for same.
- A qualification in clinical education at Masters level.
- Extensive experience of educational leadership, curricular design and assessment.

Research

- Publications in journals within either educational, health services and/ or clinical research.
- Evidence of some expertise in a particular area or field within educational, health services or clinical research.

Management

- 1. Significant experience of leading educational and/or research groups.
- 2. Significant experience of supervising educational and/or research projects.

Desirable Requirements:

- Evidence of having led community civic engagement initiatives or projects.
- Evidence of leadership of national or international research or educational groupings, collaborations or organisations.
- Evidence of having created sustained and effective educational courses in undergraduate or postgraduate training in the health professions.

The appointment will be made to the School of Medicine but will be associated with the discipline of general practice.

Competency Framework for Senior Lecturer Roles at University of Galway

Excellence in Research		Personal Effectiveness		Strategy & Vision
The Senior Lecturer furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School's/Discipline's ability to attract research funding.	CORE	The Senior Lecturer is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer/Senior Lecturer role.	DEVELOPING	The Senior lecturer should contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.
Excellence in Teaching The Senior Lecturer develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.	DEVELOPING	Leading Others The Senior Lecturer must work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.	CORE	Collegiate & Community Contribution The Senior Lecturer values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.

Ollscoil na Gaillimhe

University of Galway

PROFILE OF THE UNIVERSITY

The University at a Glance:



The University Management Team

The University Management Team (UMT) is responsible for the executive day-to-day management of the University. UMT is led by the President who is the Head and Chief Officer of the University. Our current Interim University President, Professor Peter McHugh, was appointed in 2024. You can read more about him at: www.universityofgalway.ie/president

Acting under the President, the members of the University Management Team (UMT) each have specific leadership responsibilities for delivery of the University's objectives in education, research and management of the organisation. You can see the full UMT membership in the organisational chart above.

Find out more about the University's Governance and Management structures at: www.universityofgalway.ie/governance/the-kube-the-governancehubhttp://www.universityofgalway.ie/governance/the-kube-the-governance-hub

Colleges and Schools

The University has four Colleges:

- College of Arts, Social Sciences & Celtic Studies
- College of Business, Public Policy & Law
- College of Medicine, Nursing & Health Sciences
- College of Science & Engineering

Each of the Colleges is led by an Executive Dean. Within each College, decisions are taken by College Boards, chaired by the Executive Dean, and including the Heads of each School in the College.

For more information on Colleges, Schools and Disciplines, visit:

www.universityofgalway.ie/colleges-and-schools

College College of Arts, Social Sciences & Celtic Studies	Schools School of Political Science & Sociology School of Psychology School of Education School of Geography, Archaeology & Irish Studies School of English & Creative Arts School of History & Philosophy School of Languages, Literatures, & Cultures
College of Business, Public Policy & Law	J.E. Cairnes School of Business & Economics School of Law Shannon College of Hotel Management
College of Medicine, Nursing & Health Sciences	School of Health Sciences School of Medicine School of Nursing & Midwifery
College of Science & Engineering	School of Biological & Chemical Sciences School of Computer Science School of Engineering School of Mathematical & Statistical Sciences School of Natural Sciences



Ollscoil na Gaillimhe University of Galway

Shared vision, shaped by values

Strategic Plan 2020-2025



Strategic Plan 2020-2025

In January 2020, following widespread consultation, the University published *Shared Vision, Shaped by Values,* the University's strategic plan for the period 2020-2025. It is structured around four core values debated and defined by the University community: Respect, Openness, Sustainability and Excellence. Over 50 Flagship Actions for implementing the strategy are articulated under each value. A further section entitled 'Building for the Future' articulated the University's plans for campus development in the years ahead.

- **Strategic Plan:** You can read the strategic plan at: <u>www.universityofgalway.ie/strategy2025</u>
- Halfway Progress Report: In December 2022, the University published a halfway report on our progress towards strategy implementation. You can read the report (internal access only) at:

<u>https://nuigalwayie.sharepoint.com/sites/UniversityStrategy-HalfwayReport</u>. Or request a copy from the Director of Human Resources.

We are currently at the final stages of developing our next Strategic Plan 2025-2030, building on our core values, and with a renewed focus on our core mission of teaching, learning, research and innovation that are both excellent and impactful. The incoming Dean will play an important role in achieving our strategic priorities for research and innovation, delivering landmark initiatives, and developing our research functions, systems and infrastructure to enable success in the years ahead. Academic Programmes

The University provides teaching through four Colleges and 18 Schools up to PhD level, for primary and postgraduate Degrees and for a wide variety of Diplomas, Certificates and, more recently, Micro-credentials. 68 separate programmes of study are offered for undergraduate students, with over 190 taught programmes at postgraduate level and over 90 structured

postgraduate research programmes. The University also provides a programme of Adult Learning and Professional Development and conducts a number of Summer Schools.

The University has displayed considerable dynamism in the development of programmes to meet the evolving needs of society. Supported by funding from the Human Capital Initiative, our *Designing Futures* programme is transforming how our students learn and develop skills, through success coaching, transdisciplinary modules and our IdeasLab and Empathy Lab programmes. The University is also playing a key role in the delivery of the HCI Multicampus *Micro-credentials* project, which aims to develop a series of micro-credentials across the IUA Universities, and which will provide upskilling and reskilling opportunities to those in employment and those seeking to enhance their employability. Meanwhile, through our membership of the *ENLIGHT network* of European universities, we are developing greater opportunities for student mobility and crossborder collaboration on academic programmes and research.

Student Body

The total student body, including part-time learners, comprises over 20,000 students, over 25% of whom are studying at postgraduate level.

Over 18% of our students were from outside the island of Ireland, coming to study in Galway from over 122 different countries worldwide. Through the Global Galway project, we are seeking to grow our international diversity further through a greater focus on international recruitment, mobility and partnerships.

Research

University of Galway is a globally focused research-intensive university. We recognise that research areas are neither standalone nor static. The problems of the world are not solved from just one perspective. With our knowledge of global challenges, national policy and regional needs our research areas enable an interdisciplinarity approach and impact.

Our research community achieved over €110m in EU research funding during the 2014-2020 programme period. We are now firmly focused on the 2021-2027 programme cycle, with ambitions to achieve in excess of €150m of EU research funding, including Horizon Europe. In 2023, the University had a record €82m annual spend in research, across a breadth of research areas. Engaging with our partners locally, nationally and worldwide, our current university strategy (Strategic Plan 2020-2025) invites ambition in research that underpins the following areas:

- Enhancing policy and society
- Enriching creativity and culture
- Improving health and wellbeing
- Realising potential through data and enabling technologies
- Sustaining our planet and people

These areas are aligned to the work of our Research Institutes, including:

- Data Science Institute
- Ryan Institute for advancing sustainability and innovation
- Institute for Lifecourse and Society
- Institute for Creativity
- Institute for Clinical Trials

• Institute for Health Discovery and Innovation (launched in October 2024).

For more information on our research institutes, centres and units, visit:

www.universityofgalway.ie/our-research/listings/research-centres-institutes-and-units.html

Staff

The University employs approximately 2,500 staff, including full-time and part-time, which includes approximately 1,000 academic staff.

Human Resource issues are managed within the Human Resources Office, under the direction of the Director of Human Resources. In 2023, a new Hybrid Working Policy was launched to facilitate more flexible working arrangements in a post-Covid environment.

Finances

The University is its own financial authority and has an annual income of over €350m, including contract research income of over €70m. The sources of income are Student Fees (approx. 40%), State Grants and Pension funding (approx. 30%), Research Income (20%) and Miscellaneous (10%).

The University and the Irish language

The University's commitment to the Irish language was first set out in the University College Galway Act 1929 and this was reiterated in the University College Galway (Amendment) Act 2006, which states that one of the principle aims of the university is "the provision of education ... through the medium of the Irish language".

The University's Strategy 2020-2025 goes even further and commits to developing and implementing an ambitious and future-focused strategy for the Irish language, in partnership with national stakeholders and Gaeltacht communities, based on our values of respect and sustainability. In 2021, the University published its first Irish Language Strategy and appointed its first Irish Language Officer.

Irish language programmes are delivered primarily through the Discipline of Irish and through Acadamh na hOllscolaíochta Gaeilge, our Irish language academy, which has three centres located in the Gaeltacht.



Our Region

Our regional footprint includes five Medical Academies, three Gaeltacht centres, off-campus research sites in Connemara and the Burren, and a satellite campus in Shannon College, Co. Clare.

Our Campus

The main University Campus, with an area of some 105 hectares in the heart of the city of

Galway, is attractively situated on the west bank of the River Corrib, and stretches from Nuns' Island in the south to the Sports Grounds in Dangan to the north. Other teaching and research facilities are located outside the city in An Cheathrú Rua, Carna and Mace Head in Connemara, in Shannon, Carron and Finnevara in Co. Clare, and in Gaoth Dobhair in Co. Donegal. The University's medical students and researchers benefit from on-the-ground Medical Academies located in hospitals throughout the region from Portiuncula University Hospital in Co. Galway to Letterkenny University Hospital in Co. Donegal.

Building for the Future: The University is in the process of finalising its masterplan for the years ahead, which will include the Nuns' Island creative and innovation district in Galway city centre. Recent years have seen some significant additions to campus, including:

- Clinical Simulation Facility: completed in 2022
- Dunlin Village on-campus student accommodation (674 beds): completed in 2022

The following construction projects have been commenced or approved in recent years:

- Learning Commons (new Library): construction commenced in 2024
- Water Sports Centre: planning permission approved in 2023
- New Law School: design for planning in progress
- New Pharmacy School: funded to planning stage

• New Medical School: funded to planning stage

Sustainability

Sustainability is one of the University's core values and we are recognised as a leader in the transition to a sustainable future. We are committed to the SDGs at an institutional level on multiple levels:

- As a signatory to the SDG Accord, we have committed 'to align all major efforts with the SDG targets and indicators, including through our education, research, leadership, operational and engagement activities' and to 'share our learning'.
- Our Climate Action and Sustainability Policy formalises our commitment 'to lead the transition to a sustainable future by embedding the SDGs into all our major efforts'.
- Our Sustainability Strategy 2021-2025, which is mapped to the SDGs, sets out our vision across the campus and beyond.

In the past three years we have been ranked First in Ireland and Top 50 worldwide in the Times Higher Education Impact Rankings for our progress on the SDGs. In 2023, we established a new Sustainability Office to lead the implementation of our Sustainability Strategy and to embed sustainability across our curriculum and operations.

Through the work of the University's Sustainability Office, the Community and University Sustainability Partnership, colleagues in Buildings and Estates and other university operations, and our Student Societies, we have advanced understanding and action on the urgent need for sustainability, using a Learn – Live – Lead model. Since 2006, we have achieved over 50% reduction in energy usage, exceeding our targets. In 2021, we established our carbon footprint, and we are actively working towards achieving carbon neutrality by 2050.