

Senior Lecturer in Medical Education, School of Medicine, Permanent, Part time (0.4FTE)

Ref #:011280









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Senior Lecturer in Medical Education

College	College of Medicine, Nursing and Health Science
School	School of Medicine
Post Title & Subject Area	Senior Lecturer in Medical Education
Post Duration	Part time- Permanent
Level	Senior Lecturer
Reports to	Head of Discipline of Medical Education

JOB ADVERTISEMENT

Applications are invited for an appointment as **Senior Lecturer in Medical Education in the Discipline of Medical Education, Part time (0.4FTE), Permanent post in the School of Medicine, University of Galway.**

The Discipline of Medical Education (DME) is one of 14 academic disciplines in the School of Medicine. It comprises staff with a specialist interest in Medical Education, who come from a diverse range of clinical and non-clinical backgrounds.

Under the leadership of Prof. Rosemary Geoghegan, the staff of the DME contribute to and supports the Undergraduate Medical Programme in the areas of curriculum development, quality assurance, faculty training in teaching and assessment methodologies, clinical science and practice facilitation, student research, and leadership (module and programme). Medicine has been taught at University of Galway for 175 years and the School of Medicine has a long tradition of clinical education.

Additionally, the DME offers postgraduate programmes, including the PG Diploma and MSc in Health Professions' Clinically Education. Staff contribute to these programmes delivery, including supervision of masters students conducting research in Health Professions' Education. The DME is building its doctoral and post -doctoral research capacity. DME staff have a wide range of research interests in Health Professions' Education.

We are seeking to appoint a new senior member of staff to join the Discipline of Medical Education at an exciting time when both health care and health-professions education is evolving and changing.

This post is suitable for an experienced educator, with leadership experience, who holds relevant healthcare professional qualifications. The post holder will take a leadership role in The MSc programme in Clinical Education. They will additionally contribute to the programme delivery and to the life of DME, through their research and community contribution .

For informal enquiries, please contact Professor Rosemary Geoghegan, Head of Discipline of Medical Education. Email rosemary.geoghegan@universityofgalway.ie

Additional information on the School of Medicine is available at: https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/medicine/

Information on the University's Strategic Plan is available at: Strategy - University of Galway

Salary: €83,861 to €118,841 pro rata p.a (applicable to new entrants effective from January, 2011)
This appointment will be made on the Senior Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. QA321-Updated-PP-Remuneration.pdf (universityofgalway.ie)

Closing date for receipt of applications is 17:00 (Irish Time) on 25th September 2025. It will not be possible to consider applications received after the closing date.

Garda vetting may apply.

Appointments will be conditional on work authorisation validation. Further details are available at www.dbei.ie

For more information and Application Form please see website:

Jobs - University of Galway Applications should be submitted online.

Please see further information on how to apply here: E-Recruit - University of Galway and Guidelines for On-line Applications (university of galway.ie)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community. We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age. We value flexibility and recognise that a work-life balance is essential. We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff. Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected. Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

JOB DESCRIPTION

Principal Duties and Responsibilities

The academic staff member shall lead, teach and examine, undertake administrative duties and carry out other duties appropriate to the post under the general direction of the Head of the Discipline of Medical Education. Duties in this post will be carried out in the School of Medicine, University of Galway.

The main purposes of the post are as follows:

- 1. Lead the delivery, quality assurance and growth of the MSc in Clinical Education.
- 2. Be a senior contributor to the development and implementation of the Discipline's Research strategy.
- 3. To participate in academic activities in the Discipline through teaching, research, leadership and contribution.

The post-holder duties will include, but is not limited to the following:

Teaching:

- 1. Lead on the coordinated delivery, supervision, assessment, evaluation and continued iterative improvement of the MSc (Clinical Education).
- 2. Demonstrate excellence in research supervision (at MSc, PhD level in Healthcare Education)
- 3. Contribute towards the maintenance of medical education standards in the School of Medicine, with a focus on postgraduate education and healthcare educational research.
- 4. Engage in external quality assurance activities relating to post graduate teaching and research e.g. University quality review processes.
- 5. Make significant contributions to the development of the School's postgraduate teaching and learning strategy.
- 6. Represent the School and contribute to debate nationally about new approaches to policy, methods and practices through publications, conferences and activities that advance quality in medical education.
- 7. To give instruction and supervision, as directed by the Head of School, to students of the University, in courses and programmes organised by the School or to which the School contributes to in another School or College.

Research:

- 1. Lead and Supervise postgraduate research student activities (particularly MSc & PhD students)
- 2. Contribute to research in medical education. The post-holder is required to disseminate their research in academic publications, and other outlets as appropriate.
- 3. The post-holder will engage in initiatives to seek research funding.
- 4. The post-holder is also encouraged to promote and engage in the development of collaborative research.

Contribution and Scholarly Activity:

- 1. Participate in academic administration at Discipline and School, and the academic life of the College and University levels as part of their contribution to the University.
- 2. Promote the discipline both inside and outside the University and contribute to the overall intellectual life of the University and society.
- **3.** Engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University.

You shall undertake such teaching, examining, supervision, associated research and other duties as may be required by Údarás na hOllscoile, on the recommendation of the College concerned, given with the approval of the Academic Council. You will carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Person Specification

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

The successful candidate will demonstrate the Eligibility requirements below:

The successful candidate will have an established track record in medical education leadership and research, having contributed at a senior level, on a sustained basis, to a range of teaching, leadership, assessment, research supervision and administration. She/he will demonstrate strong experience in dealing with a wide range of stakeholders. She/he will be an enthusiastic and friendly professional with excellent interpersonal and communication skills.

Essential Requirements:

- A healthcare professions degree (MB BCh BAO or equivalent);
- A qualification in Medical Education (PhD or equivalent doctoral degree)
- Membership of a Healthcare Education Body (INHED, AMEE, ASME or equivalent)
- Evidence of success under the following headings:
 - O Substantial experience in teaching undergraduate and/or postgraduate medical or healthcare students.
 - O Substantial experience in research supervision of M Sc and/or PhD candidates in medical/healthcare education.
 - O Proven track record of academic leadership in education, such as leadership at a programme level, leading teaching teams, chairing committees, or driving curriculum innovation.
 - o Proven ability to mentor junior staff and contribute to faculty development.
 - O Demonstrated expertise in curriculum development and delivery using contemporary pedagogical approaches.
 - O High quality and sustained contributions to fostering excellence in teaching and research activities in medical/healthcare education.
 - O A record of scholarly activity in medical education, including peer-reviewed publications, conference presentations, or funded research projects.
 - O Evidence of engagement with educational research, evaluation, or quality enhancement initiatives.
 - O Be a clear, analytical and decisive thinker with good problem solving ability;
 - o Excellent interpersonal and communication skills.
 - o Have drive, energy and commitment.
 - O Possess knowledge with strong proficiency in Excel, Word and Blackboard or other online education software, and statistical analysis software.

Desirable Requirements:

• A qualification in Quality Improvement;

The appointment will be made to the School OF Medicine, but will be associated with the discipline of Medical Education.

Competency Framework for Senior Lecturer Roles at University of Galway

Excellence in Research

The Senior Lecturer furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School's/Discipline's ability to attract research funding.

Personal Effectiveness

The Senior Lecturer is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer/Senior Lecturer role.

Strategy & Vision

The Senior lecturer should contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.

Excellence in Teaching

The Senior Lecturer develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.

Leading Others

The Senior Lecturer must work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.

Collegiate & Community Contribution

The Senior Lecturer values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.

CORE

DEVELOPING

Ollscoil na Gaillimhe

University of Galway

PROFILE OF THE UNIVERSITY

The University at a Glance:



The University Management Team

The University Management Team (UMT) is responsible for the executive day-to-day management of the University. UMT is led by the President who is the Head and Chief Officer of the University. Our current Interim University President, Professor Peter McHugh, was appointed in 2024. You can read more about him at: www.universityofgalway.ie/president

Acting under the President, the members of the University Management Team (UMT) each have specific leadership responsibilities for delivery of the University's objectives in education, research and management of the organisation. You can see the full UMT membership in the organisational chart above.

Find out more about the University's Governance and Management structures at: www.universityofgalway.ie/governance/the-kube-the-governance-hub hubhttp://www.universityofgalway.ie/governance/the-kube-the-governance-hub

Colleges and Schools

The University has four Colleges:

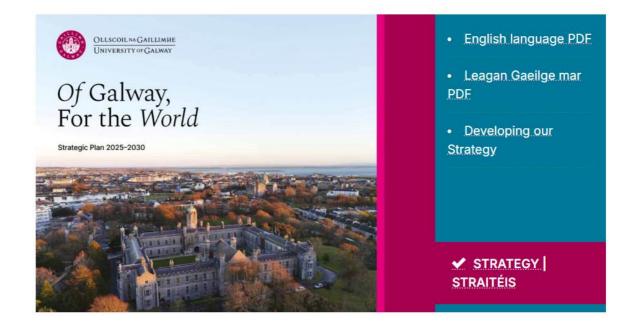
- College of Arts, Social Sciences & Celtic Studies
- College of Business, Public Policy & Law
- College of Medicine, Nursing & Health Sciences
- College of Science & Engineering

Each of the Colleges is led by an Executive Dean. Within each College, decisions are taken by College Boards, chaired by the Executive Dean, and including the Heads of each School in the College.

For more information on Colleges, Schools and Disciplines, visit:

www.universityofgalway.ie/colleges-and-schools

College Schools College of Arts, Social Sciences & School of Political Science & Sociology Celtic Studies School of Psychology School of Education School of Geography, Archaeology & Irish Studies School of English & Creative Arts School of History & Philosophy School of Languages, Literatures, & Cultures J.E. Cairnes School of Business & Economics College of Business, Public Policy & Law School of Law Shannon College of Hotel Management College of Medicine, Nursing & School of Health Sciences **Health Sciences** School of Medicine School of Nursing & Midwifery College of Science & Engineering School of Biological & Chemical Sciences School of Computer Science School of Engineering School of Mathematical & Statistical Sciences School of Natural Sciences



• You can read the strategic plan at: <u>Strategy | Straitéis 2025-30 - University of Galway</u>

Our new strategic plan was developed through 18 months of consultation with our university community, with external partners in our city and region, and with the input of experts and supporters from around the world. Despite the diversity of inputs, the message was consistent:

- Be clear in our purpose and our core activities
- Communicate our distinctiveness
- Demonstrate our global impact
- Invest in our organisation to make it an effective university to work in and work with.

Our new strategy focuses on our core mission as a university to nurture talent and generate knowledge for the world. It articulates our ambition to make a distinctive impact through our research and innovation. It demonstrates our drive to enhance our education for the future, both in the excellence of our teaching and learning and the quality of our student experience. And it commits us to investing in our organisation and infrastructure to make it a more effective, sustainable and empowering place for our people.

We have stated these ambitions clearly and concisely. We now warmly welcome the engagement of our university community,

and we invite the community to respond in inspiring and impactful ways. And we invite and encourage partners who share our vision to reach out and join us on our journey.

Building upon our strategic priorities, we have used this opportunity to engage staff, students and partners to define what makes us stand out, in terms of:

- Our Distinctive Place
- Our Research Pillars
- Our Galway Graduates

These have been informed by our shared experience of working and studying in University of Galway, and by external perspectives of our reputation. We will use this framework to guide us in our strategic planning and to communicate our distinctiveness with the world.

To give confidence to our community and partners that we listened to your feedback, we have also detailed where we plan to invest in our organisation in our Priority Initiatives and where we will evidence the impact of our actions in our Measures of Success.

In such a large and complex organisation, we have identified those Key Enablers that support excellence across our activities. Guiding us in our actions, and setting standards of behaviour for our university, our people and partners, we have articulated five Core Values informed by student and staff feedback: Excellence, Respect, Openness, Sustainability, and Belonging.

Student Body

The total student body, including part-time learners, comprises over 20,000 students, over 25% of whom are studying at postgraduate level.

Over 18% of our students were from outside the island of Ireland, coming to study in Galway from over 122 different countries worldwide. Through the Global Galway project, we are seeking to grow our international diversity further through a greater focus on international recruitment, mobility and partnerships.

Research

University of Galway is a globally focused research-intensive university. We recognise that research areas are neither standalone nor static. The problems of the world are not solved from just one perspective. With our knowledge of global challenges, national policy and regional needs our research areas enable an interdisciplinarity approach and impact.

Our research community achieved over €110m in EU research funding during the 2014-2020 programme period. We are now firmly focused on the 2021-2027 programme cycle, with ambitions to achieve in excess of €150m of EU research funding, including Horizon Europe. In 2023, the University had a record €82m annual spend in research, across a breadth of research areas. Engaging with our partners locally, nationally and worldwide, our current university strategy (Strategic Plan 2020-2025) invites ambition in research that underpins the following areas:

- Enhancing policy and society
- Enriching creativity and culture
- Improving health and wellbeing
- Realising potential through data and enabling technologies
- Sustaining our planet and people

These areas are aligned to the work of our Research Institutes, including:

- Data Science Institute
- Ryan Institute for advancing sustainability and innovation
- Institute for Lifecourse and Society
- Institute for Creativity
- Institute for Clinical Trials
- Institute for Health Discovery and Innovation (launched in October 2024).

For more information on our research institutes, centres and units, visit:

www.universityofgalway.ie/our-research/listings/research-centres-institutes-and-units.html

Staff

The University employs approximately 2,500 staff, including full-time and part-time, which includes approximately 1,000 academic staff.

Human Resource issues are managed within the Human Resources Office, under the direction of the Director of Human Resources. In 2023, a new Hybrid Working Policy was launched to facilitate more flexible working arrangements in a post-Covid environment.

Finances

The University is its own financial authority and has an annual income of over €350m, including contract research income of over €70m. The sources of income are Student Fees (approx. 40%), State Grants and Pension funding (approx. 30%), Research Income (20%) and Miscellaneous (10%).

The University and the Irish language

The University's commitment to the Irish language was first set out in the University College Galway Act 1929 and this was reiterated in the University College Galway (Amendment) Act 2006,

which states that one of the principle aims of the university is "the provision of education ... through the medium of the Irish language".

The University's Strategy 2020-2025 goes even further and commits to developing and implementing an ambitious and future-focused strategy for the Irish language, in partnership with national stakeholders and Gaeltacht communities, based on our values of respect and sustainability. In 2021, the University published its first Irish Language Strategy and appointed its first Irish Language Officer.

Irish language programmes are delivered primarily through the Discipline of Irish and through Acadamh na hOllscolaíochta Gaeilge, our Irish language academy, which has three centres located in the Gaeltacht.



Our Region

Our regional footprint includes five Medical Academies, three Gaeltacht centres, off-campus research sites in Connemara and the Burren, and a satellite campus in Shannon College, Co. Clare.

Our Campus

The main University Campus, with an area of some 105 hectares in the heart of the city of

Galway, is attractively situated on the west bank of the River Corrib, and stretches from Nuns' Island in the south to the Sports Grounds in Dangan to the north. Other teaching and research facilities are located outside the city in An Cheathrú Rua, Carna and Mace Head in Connemara, in Shannon, Carron and Finnevara in Co. Clare, and in Gaoth Dobhair in Co. Donegal. The University's medical students and researchers benefit from on-the-ground Medical Academies located in

hospitals throughout the region from Portiuncula University Hospital in Co. Galway to Letterkenny University Hospital in Co. Donegal.

Building for the Future: The University is in the process of finalising its masterplan for the years ahead, which will include the Nuns' Island creative and innovation district in Galway city centre. Recent years have seen some significant additions to campus, including:

- Clinical Simulation Facility: completed in 2022
- Dunlin Village on-campus student accommodation (674 beds): completed in 2022

The following construction projects have been commenced or approved in recent years:

- Learning Commons (new Library): construction commenced in 2024
- Water Sports Centre: planning permission approved in 2023
- New Law School: design for planning in progress
- New Pharmacy School: funded to planning stage
- New Medical School: funded to planning stage

Sustainability

Sustainability is one of the University's core values and we are recognised as a leader in the transition to a sustainable future. We are committed to the SDGs at an institutional level on multiple levels:

- As a signatory to the SDG Accord, we have committed 'to align all major efforts with the SDG targets and indicators, including through our education, research, leadership, operational and engagement activities' and to 'share our learning'.
- Our Climate Action and Sustainability Policy formalises our commitment 'to lead the transition to a sustainable future by embedding the SDGs into all our major efforts'.
- Our Sustainability Strategy 2021-2025, which is mapped to the SDGs, sets out our vision across the campus and beyond.

In the past three years we have been ranked First in Ireland and Top 50 worldwide in the Times Higher Education Impact Rankings for our progress on the SDGs. In 2023, we established a new Sustainability Office to lead the implementation of our Sustainability Strategy and to embed sustainability across our curriculum and operations.

Through the work of the University's Sustainability Office, the Community and University Sustainability Partnership, colleagues in Buildings and Estates and other university operations, and our Student Societies, we have advanced understanding and action on the urgent need for sustainability, using a Learn – Live – Lead model. Since 2006, we have achieved over 50% reduction in energy usage, exceeding our targets. In 2021, we established our carbon footprint, and we are actively working towards achieving carbon neutrality by 2050.