



OLLSCOIL NA GAILLIMHÉ
UNIVERSITY OF GALWAY

**Lecturer in Podiatric Medicine,
School of Health Sciences**

Contract Type A

Permanent, 1 FTE

Ref #: 011631





Lecturer in Podiatric Medicine

College	College of Medicine, Nursing & Health Sciences
School	School of Health Sciences
Post Title & Subject Area	Lecturer in Podiatric Medicine
Post Duration	Permanent
Level	Lecturer Contract Type A
Reports to	Head of Discipline of Podiatric Medicine

1. JOB ADVERTISEMENT

The College of Medicine, Nursing and Health Sciences (CMNHS) at the University of Galway seeks to appoint a Lecturer contract type A in Podiatric Medicine, 1FTE permanent post.

We are seeking applications for the above post in the [Discipline of Podiatric Medicine](#), School of Health Sciences at the University of Galway. The appointment will be at the lecturer level. The successful candidates will be expected to teach across undergraduate and postgraduate programmes and contribute to research and scholarly activities within the Discipline of Podiatric Medicine. The Discipline of Podiatric Medicine is housed in the Áras Moyola Building whereby we have state of the art facilities for academic and clinical skills teaching and research. The post - holder will support the BSc (Hons) Podiatric Medicine programme and the MSc (Pre-registration) programme in Podiatric Medicine; the only BSc programme in Podiatry within the Republic of Ireland. The B.Sc. (Hons) Podiatry programme is designed to educate and train those who wish to pursue a professional career in podiatry, as a health care professional, who specialises in the management of disease and disorder of the lower limb and foot. The programme design recognises best practice and aligns with national and international standards. The postholder will play an important role in ensuring that the curriculum continues to meet professional and regulatory body requirements and keeps abreast with changing approaches to service delivery within the health care sector.

The post holder will have an influential role, supporting these two programmes in Podiatric Medicine programme, in ongoing curricular development and innovation, in the delivery of academic and clinical skills teaching, clinical supervision and through student support. They will support the Head of Discipline of Podiatric Medicine in establishing new postgraduate opportunities, including graduate entry and postgraduate taught programmes.

For informal enquiries, please contact Dr. Pauline Wilson, Email: pauline.wilson@universityofgalway.ie

Salary: € 64,903 to € 103,538 p.a (applicable to new entrants effective from January, 2011)

This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Updated-PP-Remuneration.pdf \(universityofgalway.ie\)](#)

Closing date for receipt of applications is 17:00 (Irish Time) on 9th April 2026. It will not be possible to consider applications received after the closing date.

Garda vetting will apply.

Appointments will be conditional on work authorisation validation.

Further details are available at www.dbei.ie For more information and Application Form please see website:

[Jobs - University of Galway](#) Applications should be submitted online.

Please see further information on how to apply here: [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

University of Galway is an equal opportunities employer.

BACKGROUND

University of Galway has been inspiring minds since 1845 as a research-led university. University of Galway is one of the oldest and largest universities in Ireland. The campus community includes over 21,000 students and staff and 110,000 alumni located in over 100 countries across the world. University of Galway is counted among the Top 260 universities in the world according to the most prestigious rankings, positioned in the top 2% globally. University of Galway is an international university with global ambition, but with deep roots in the region and nationally. Its location on the very edge of Europe gives University of Galway a unique perspective.

The CMNHS is one of four Colleges within the University of Galway and comprises of three Schools; Schools of Medicine, Nursing and Midwifery, and Health Sciences. Strong professional practice and clinical partnerships are core features of the CMNHS. The College has substantial and meaningful collaborations with the Saolta University Healthcare Group (Saolta), Community Healthcare Organisation Area 2 and other healthcare and voluntary agencies.

The vision of the College is to create a healthy society through education, research and innovation. The core values of respect, excellence, openness and sustainability are central to the operational functioning of the CMNHS. The impact of this values-led strategy for our College is significant, and it is important to recognise that our people are our greatest resource, and that we are in complete alignment with the University's commitment to *'excellence, ambition and the wellbeing of our communities at its core'*. The CMNHS will ensure that all staff are supported in their personal and professional development to ensure contribution to the University is maximised.

The postholder will be based within the School of Health Sciences in the CMNHS. The School of Health Sciences is comprised of four distinct but cognate disciplines; Health Promotion, Occupational Therapy, Podiatric Medicine and Speech and Language Therapy. These disciplines are cognate in so far as all promote health and wellbeing in all aspects of health care ranging from population health and policy, to biopsychosocial models of health.

The Discipline of Podiatric Medicine and the B.Sc. (Hons.) Podiatric Medicine course was established in 2008 representing the first and only undergraduate programme of its kind within the state. The B.Sc. Podiatric Medicine programme was developed through close partnership with University of Galway and the Health Services Executive (HSE) West. The academic component of the B.Sc. programme is primarily delivered within a purpose built facility within Áras Moyola, on central University campus whilst the majority of clinical placements occur within a state of the art, dedicated, clinical facility based in Unit 3 on Merlin Park University Hospital grounds, Galway. We work closely with our clinical partners to provide programmes that are grounded in clinical expertise and cutting-edge research, to best prepare students to meet the challenges of a changing healthcare environment. The MSc (Pre-registration) programme commenced in 2024 and provides graduates of a cognisant discipline an entry route to the profession of Podiatric Medicine here in Ireland

Our Research strives to improve healthcare, bringing tangible benefits to health and healthcare regionally, nationally and internationally. Additional information on the College of Medicine, Nursing and Health Sciences is available at <https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/research/>

Information on the University's Strategic Plan is available at:
<https://www.universityofgalway.ie/strategy2030/>

JOB DESCRIPTION

Principle Duties and Responsibilities:

Teaching, Learning and Student Experience

To provide high-quality teaching to students in the Discipline of Podiatric Medicine including curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other teaching, learning and assessment responsibilities. To give instruction and supervision, as directed by the Head of School, to students of the University in courses and programmes organised by the School or to which the School contributes to in another School or College. The post-holder is also required to be available to students for academic counselling and advice. Academic activities may also include laboratory, workshop or clinical instruction, supervision of clinical placements, site visits and other off-campus activities. The post holder must be open to using technological innovation as part of their teaching and keep up to date with developments in podiatric medicine. The postholder will also have an influential role, supporting ongoing and new developments in the Discipline of Podiatric Medicine including postgraduate taught and graduate entry programmes. They will support the Head of Discipline of Podiatric Medicine in establishing further opportunities for growth including recruitment and supervision of postgraduate research students within the discipline. In addition, the Discipline is committed to providing continuous professional development (CPD) opportunities for podiatrists across Ireland. It is expected that the post-holder would contribute to the development of post-graduate programmes and the planning, organisation and delivery of CPD.

Please note that Type A contract is a predominantly teaching contract e.g. (60%).

The teaching duties associated with the post will involve a maximum of 15 contact hours per week.

Research

The postholder will have an important role in supporting a culture of research and evidence-based practice in Podiatry. They are required to stay current in their own knowledge and apply research and evidence-based practice/ best practice clinical guidelines to their area of teaching. The post-holder is required to keep students engaged by incorporating research and current topics into teaching and informing their teaching by what is going on in the wider profession.

Contribution and Scholarly Activity

To participate in academic administration at School, College and University levels as part of their contribution to the University. To engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University. The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of discipline related advisory bodies and peer review panels and work associated with external examinership. The postholder must have a strong commitment to keeping up to date and maintaining professional competence.

The post-holder shall carry out these duties under the direction of the Head of School or Head of Discipline or an authorised senior member of the staff of the School/ College. The post-holder shall be a member of College in accordance with University Statutes.

Hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

3. ELIGIBILITY REQUIREMENTS

Person Specification

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

The successful candidate will demonstrate the Eligibility requirements below:

Essential Requirements:

- A professional qualification i.e. B.Sc. in Podiatry/Podiatric Medicine or equivalent
- Registered with the Podiatrists Registration Board, CORU for the duration of their employment with the University (or eligible to register).
- Must have a PhD in Podiatric Medicine, or equivalent area **OR**
 - or evidence of a significant contribution to Podiatry **plus**
 - third-level podiatric medicine teaching experience which must include module co-ordination, student supervision or a teaching qualification; **plus**
 - A minimum of 5 years' relevant professional experience in Podiatric Medicine (the third-level teaching experience will be counted towards the total 5 years "relevant professional experience").
- Demonstrate excellent communication and interpersonal skills.
- Demonstrate drive, energy and commitment to healthcare education.
- Demonstrate ability to work in a busy environment autonomously, effectively on own initiative and also as a member of a team.

Desirable Requirements:

- Relevant third-level teaching experience with respect to undergraduate and graduate courses and associated administrative experience and/or relevant clinical experience in podiatric medicine.
- Postgraduate degree in Podiatric Medicine or a relevant field.
- Ability to work within a multidisciplinary team.
- Collaborative and able to build and sustain effective working relationships, both internally and externally.
- Evidence of scholarly activity and publications in cardiovascular podiatric practice
- A proven track record of publications in Podiatric Medicine or a relevant field
- Experience in co-ordinating research activities, including the development of scoping and systematic reviews as well as experience of relevant software e.g. Rayyan

The appointment will be made to the School of Health Sciences.

Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway

	Academic Excellence		Leadership Excellence		Organisational Excellence
CORE	<ul style="list-style-type: none"> Excellence in Teaching <p><i>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</i></p>	CORE	<ul style="list-style-type: none"> Personal Effectiveness <p><i>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</i></p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Strategy & Vision <p><i>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</i></p>
CORE	<ul style="list-style-type: none"> Excellence in Associated Research <p><i>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</i></p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Leading Others <p><i>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</i></p>	DEVELOPING	<ul style="list-style-type: none"> Collegiate & Community Contribution <p><i>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</i></p>

Competencies for Lecturer (Contract Type A) Role in University of Galway

ACADEMIC EXCELLENCE

Competency 1: Excellence in Teaching

The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required.
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute.
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

Competency 2: Excellence in Associated Research

The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences, and works with industry and other relevant external bodies to keep knowledge relevant.
- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems.
- Engages/seeks opportunities in the scholarship of teaching and learning.

LEADERSHIP EXCELLENCE

Competency 3: Personal Effectiveness

The Lecturer (Contract Type A) is committed to her/his discipline and to making a high-quality contribution through employing excellent planning, organising, communicating and decision-making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

Competency 4: Leading Others

The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most of out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

ORGANISATIONAL EXCELLENCE

Competency 5: Collegiate and Community Involvement

The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

Competency 6: Strategy and Vision

The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs