



OLLSCOIL NA GAILLIMHÉ  
UNIVERSITY OF GALWAY

**Clinical Tutor in Obstetrics and Gynaecology,  
2 Posts - Galway and Ballinasloe Medical Academy  
Part-Time (0.25FTE), Fixed Term  
Ref #: 011718**





College	College of Medicine, Nursing & Health Sciences
School	Ballinasloe Medical Academy, School of Medicine
Post Title & Subject Area	Clinical Tutor -2 posts – One based in Galway and one based in Ballinasloe Medical Academy
Post Duration	Part-Time (0.25FTE), Fixed Term- commencing in August 2026 until July 2027
Level	Clinical Tutor, contract type A
Reports to	Academy Dean/Head of School

## 1. JOB ADVERTISEMENT

The [School of Medicine](#) at the University of Galway are looking for suitably qualified and experienced candidates for the 2 x Clinical Tutor in Obstetrics and Gynaecology on a Part time- 0.25FTE fixed term contracts. There are 2 posts available – One position is based in Ballinasloe Medical Academy and the other position in the Galway Campus commencing in August 2026 until July 2027. One candidate could be considered for both posts.

The successful candidate will join progressive and professional teams based in the University of Galway, School of Medicine. [Learn more about University of Galway Teaching Hospitals](#)

The purpose of these posts is to support the delivery of teaching to undergraduate medical students, course organisation and assessment of students' competence. In addition, the post-holder(s) will have a role in research and administration. The post would be suitable for work towards a higher degree (MMedSci or MD). The position based in the Ballinasloe Campus will carry out the duties of the post under the direction of the Dean of the Academy or of an authorised senior member of the staff of the School. The position based in the Galway Campus will carry out duties under the Head of Discipline.

The post-holders will support the undergraduate teaching activities in the School of Medicine. They will work closely with similar post-holders in the disciplines of Psychiatry, Primary Care, General Medicine and Paediatrics as well as with clinical academic colleagues at University of Galway to provide co-ordinated development and delivery of specialist clinical education in the newly revised undergraduate medical programme.

The successful applicant will be expected to actively participate in research and be involved in the formation of research collaborations with other academic departments and clinical staff as appropriate. They will also be expected to be involved in supervision of research with undergraduate and postgraduate students. They will ideally have some research and clinical teaching experience. Support will be available, as appropriate, to aid in the development of specialist educational skills. A commitment to quality in teaching will be sought and an outline understanding of medical education theory and practice is essential. They will need to be able to work with colleagues from diverse disciplines. The successful applicant will be a 0.25FTE employee of the University of Galway and will be appointed at the appropriate point on the Clinical Tutor salary. They will be a registered medical practitioner who has completed their general professional training.

### **Working at University of Galway School of Medicine**

We offer excellent career development opportunities and benefits for our Clinical Teaching staff, including:

- Supervised hands-on experience in course design, delivery and assessment
- Opportunity for professional development in medical education in the form of [Diploma or Higher Degree in Medical Education and Health Care Simulation](#)
- Exposure and training in a variety of teaching and assessment methods
- Opportunities to grow and develop a network in the medical education field
- Excellent Opportunity to explore career opportunities in clinical education field
- Access to facilities and research at University of Galway

- Opportunity to pursue personal research interests in line with the College of Medicine, Nursing and Health Sciences strategy
- Continued Professional Development
- Opportunity to maintain knowledge currency in your discipline
- Access to mentoring and coaching from experienced academic staff in the College
- Opportunity to work with international student and staff community

The **School of Medicine** has an enrolment of c.1000 students, including many from overseas. **University College Hospital, Galway** is conveniently located beside the University campus and is the major teaching hospital. Four regional Medical Academies also support the educational requirements of the University students.

All Appointments will be conditional on **work authorisation** validation and registration with the Irish Medical Council. Further details are available at [www.dbei.ie](http://www.dbei.ie) and [www.medicalcouncil.ie](http://www.medicalcouncil.ie)

**Informal enquiries in relation to the positions which may arise can be made to:**

- Ballinasloe Medical Academy – Assoc Prof. Aaron Liew at [Aaron.liew@universityofgalway.ie](mailto:Aaron.liew@universityofgalway.ie)
- Galway Campus Head of Discipline of Obstetrics and Gynaecology Prof John Morrison at [john.morrison@universityofgalway.ie](mailto:john.morrison@universityofgalway.ie)

Queries in relation to the application process may be addressed to [recruit@universityofgalway.ie](mailto:recruit@universityofgalway.ie)

**Salary: the appointment will be made on the Clinical Tutor 1 salary scale: €69,580 – € 81,937 pro rata per annum or Clinical Tutor 2: € 83,017- € 101,603 pro rata per annum. The relevant salary scale will be determined based on candidate's experience and in accordance with the terms and conditions of the University's Remuneration policy.** [QA321-Updated-PP-Remuneration.pdf](#) (This appointment will be made on the Clinical Tutor scale in line with current Government pay policy)

**Closing date for receipt of applications is 17:00 (Irish Time) on 7<sup>th</sup> May 2026. It will not be possible to consider applications received after the closing date.**

**Garda vetting will apply.**

**Appointments will be conditional on work authorisation validation. Further details are available at [www.dbei.ie](http://www.dbei.ie).** Please note that unfortunately we are unable to apply for a work permits for part time roles where the hours of work per week are less than 20 hours. Further information regarding the minimum number of hours per week for an employment permit can be found here: - [Employment Permits FAQs \(enterprise.gov.ie\)](#) under section 5.6.

**Further details are available at [www.dbei.ie](http://www.dbei.ie)**

**For more information and Application Form please see website:**

<https://www.universityofgalway.ie/about-us/jobs/> **Applications should be submitted online.**

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

University of Galway is an equal opportunities employer.

## 2. BACKGROUND

University of Galway has been inspiring minds since 1845 as a research-led university. University of Galway is one of the oldest and largest universities in Ireland. The campus community includes over 21,000 students and staff and 110,000 alumni located in over 100 countries across the world. University of Galway is counted among the Top 260 universities in the world according to the most prestigious rankings, positioned in the top 2% globally. University of Galway is an international university with global ambition, but with deep roots in the region and nationally. Its location on the very edge of Europe gives University of Galway a unique perspective.

The [College of Medicine, Nursing & Health Sciences](#) is one of four Colleges within the University of Galway and comprises of four Schools; Schools of Medicine, Nursing and Midwifery, Health Sciences and Pharmacy & Medical Sciences.

Strong professional practice and clinical partnerships are core features of the CMNHS. The College has substantial and meaningful collaborations with the Saolta University Healthcare Group (Saolta), Community Healthcare Organisation Area 2 and other healthcare and voluntary agencies.

The vision of the College is to create a healthy society through education, research and innovation. The core values of respect, excellence, openness and sustainability are central to the operational functioning of the CMNHS. The impact of this values-led strategy for our College is significant, and it is important to recognise that our people are our greatest resource, and that we are in complete alignment with the University's commitment to *'excellence, ambition and the wellbeing of our communities at its core'*. The CMNHS will ensure that all staff are supported in their personal and professional development to ensure contribution to the University is maximised.

Additional information on the College of Medicine, Nursing and Health Sciences is available at <https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/research/>

Information on the University's Strategic Plan is available at: <https://www.universityofgalway.ie/strategy2030/>

### 3. JOB DESCRIPTION

#### **Principle Duties and Responsibilities:**

The purpose of this post is to support the delivery and development of teaching to undergraduate medical students. This will involve close liaison with consultants and NCHDs, nursing and allied health professional staff. The post holders will undertake undergraduate clinical teaching, examination and research in the specific discipline.

The focus of this post will be on collaboratively developing and delivering the relevant modules in the new undergraduate medical curriculum. The Medical programme has undergone significant curriculum revision in line with the recommendations of the Irish Medical Council. Each of the five years is organised on a thematic basis. A recurring spiral professionalism course, dealing with issues of general professional development, also runs through each year.

Post-holders will help co-ordinate the delivery of Clinical Education in their relevant discipline in conjunction with the other discipline post-holders. The post-holder will deliver integrated co-ordinated specialist clinical education and assessments. There is a strong emphasis on student centred learning, patient-centred care, small group interactive teaching, self-directed learning and regular formative and summative assessment.

#### ○ **Teaching (Tutorial, Demonstrating, Lecturing)**

- The successful applicant will be required to work with colleagues from diverse disciplines.
- Case-based learning
- Skills teaching
- Simulation based learning
- Tutorial teaching
- Clinical placement learning, including bedside teaching
- Clinical presentations
- Assessment content contribution
- Clinical and written assessments

#### ○ **Research (Publications, Grant Applications/Awards, Ph.D. students)**

An interest in undertaking quality research leading to publication is desirable. The applicant will be supported in collaborating with current College and School research themes which include medical education or in developing his/her own research ideas. The applicant will also contribute to the further development of the new curriculum through departmental, year and school committee work. Research on education methodologies would be encouraged.

#### ○ **Administration (Administrative, Management, Wider contribution)**

The appointees will contribute to the further development of the new curriculum through feedback at hospital and school level. They will co-ordinate and collate continuous assessments in consultation with the Strand leaders, and Module coordinators at School Level.

Applicants are expected to perform anticipated administration activities such as, course timetabling, student rostering, supervising examination delivery, student queries/feedback etc. General departmental administration included responsibility for leading / managing specific modules. Perform administrative duties as required, in collaboration with administrative assistant, in order that teaching will be effective.

- **Contribution to Community**

Candidates will contribute to the University of Galway through liaison where appropriate. Candidates may also contribute to the school of medicine via committee work where feasible. Candidates may be involved with instruction at school/community level.

- **Other**

Candidates will liaise with the academic team at University of Galway, where appropriate, at regular intervals to update re student progress, highlight problem areas with course delivery, update re changes in course content/delivery, or to address concerns re specific student progress.

#### **4. ELIGIBILITY REQUIREMENTS**

##### **Person Specification**

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

**The successful candidate will demonstrate the Eligibility requirements below:**

##### **Essential Requirements:**

- Medicine – Applicants must have gained or be in the process of completing examinations in MRCP/MRCGP/MICGP/MRCOG
- Experience in Clinical Medical Education
- Excellent communication and interpersonal skills
- Leadership Qualities
- Experience of working in a team-based environment
- Demonstrable organisation and administration experience
- IMC registration (current) for Clinical Tutor/Registrar positions

##### **Desirable Requirements:**

- Postgraduate qualification in clinical training
- Higher specialist qualification and training
- Third level teaching experience
- Experience in student assessment processes
- Published work in peer-reviewed journals.
- Post graduate qualification in medical teaching
- Experience of problem-based teaching methodology

**The appointment will be made to the School of Medicine.**

## Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway

	Academic Excellence		Leadership Excellence		Organisational Excellence
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Teaching</b></li> </ul> <p>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</p>	<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Personal Effectiveness</b></li> </ul> <p>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Strategy &amp; Vision</b></li> </ul> <p>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</p>
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Associated Research</b></li> </ul> <p>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Leading Others</b></li> </ul> <p>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</p>	<b>DEVELOPING</b>	<ul style="list-style-type: none"> <li><b>Collegiate &amp; Community Contribution</b></li> </ul> <p>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</p>

## **Competencies for Lecturer (Contract Type A) Role in University of Galway**

### **ACADEMIC EXCELLENCE**

#### **Competency 1: Excellence in Teaching**

**The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.**

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required.
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute.
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up-to-date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up to date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

## **Competency 2: Excellence in Associated Research**

**The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.**

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences and works with industry and other relevant external bodies to keep knowledge relevant.
- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems.
- Engages/seeks opportunities in the scholarship of teaching and learning.

## **LEADERSHIP EXCELLENCE**

### **Competency 3: Personal Effectiveness**

**The Lecturer (Contract Type A) is committed to her/his discipline and to making a high-quality contribution through employing excellent planning, organising, communication and decision-making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.**

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

#### **Competency 4: Leading Others**

**The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.**

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

#### **ORGANISATIONAL EXCELLENCE**

#### **Competency 5: Collegiate and Community Involvement**

**The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.**

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

## **Competency 6: Strategy and Vision**

**The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.**

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs