



OLLSCOIL NA GAILLIMHÉ  
UNIVERSITY OF GALWAY

## Lecturer in Pharmacology and Therapeutics

1 FTE, Fixed Term - 1 year contract

Contract Type A

Ref #: 011732



# TABLE OF CONTENTS

	<b>Page Number</b>
Job Advertisement	4
Job Description	5
Eligibility Requirements	6
Competency Framework for Lecturer roles at University of Galway	7

**Lecturer in Pharmacology and Therapeutics, Permanent, 1 FTE, Contract Type A**

College	College of Medicine, Nursing and Health Sciences
School	School of Pharmacy and Medical Sciences
Post Title & Subject Area	Lecturer in Pharmacology and Therapeutics
Post Duration	Fixed Term 1 year, 1 FTE
Level	Lecturer (Type A)
Reports to	Head of Discipline of Pharmacology and Therapeutics and Head of School

## JOB ADVERTISEMENT

Applications are invited for an appointment as Lecturer in Pharmacology and Therapeutics, 1FTE, 1 Year - Fixed Term Contract type A at University of Galway.

The discipline of Pharmacology and Therapeutics has developed a range of educational programmes at undergraduate level for Science, Medicine and other health-related areas, as well as delivering taught M.Sc. programmes in Neuropharmacology and Toxicology and providing postgraduate research training at M.Sc. and PhD levels. The successful candidate will be expected to contribute to these educational programmes, whilst also conducting research that is complementary to that of the existing academic staff within the discipline of Pharmacology and Therapeutics and the School of Pharmacy and Medical Sciences.

The successful candidate will be located in the Human Biology Building which provides excellent research and teaching facilities in a dynamic, collaborative environment. The successful candidate will have a PhD and undergraduate or taught postgraduate degree(s) in Pharmacology or a closely related Biomedical Science discipline, experience of teaching Pharmacology to diverse student cohorts at third level, and evidence of an ongoing interest in, and commitment to, teaching. For informal enquiries, please contact Prof. John Kelly, Email [john.kelly@universityofgalway.ie](mailto:john.kelly@universityofgalway.ie) and +353 (0)91 493268

Additional information on the Discipline, School and College is available at:

- [Pharmacology and Therapeutics - University of Galway](#)
- [School of Pharmacy and Medical Sciences – University of Galway](#)
- [School of Medicine - University of Galway](#)
- [College of Medicine, Nursing & Health Sciences - University of Galway](#)

**The appointment will be made at Lecturer level, commensurate with experience.**

**Salary: €64,903 to €103,538 pro rata p.a (applicable to new entrants effective from January, 2011)**

This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Updated-PP-Remuneration.pdf \(universityofgalway.ie\)](#)

**Closing date for receipt of applications is 17:00 (Irish Time) on 21<sup>st</sup> May 2026. It will not be possible to consider applications received after the closing date**  
Garda vetting may apply.

Garda vetting may apply.

**Appointments will be conditional on work authorisation validation.**

Further details are available at [www.dbei.ie](http://www.dbei.ie)

**For more information and Application Form please see website:**

[Jobs - University of Galway](#) Applications should be submitted online.

**Please see further information on how to apply here:** [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community. We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age. We value flexibility and recognise that a work-life balance is essential. We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff. Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected. Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

# JOB DESCRIPTION

## Principal Duties and Responsibilities

The Discipline of Pharmacology and Therapeutics is involved in a number of educational programmes. These include:

**Undergraduate:** Medicine, Nursing, Pharmacy, Podiatry and Science (General/Undenominated B.Sc. and Denominated B.Sc. in Biomedical Science).

**Postgraduate:** M.Sc. Neuropharmacology, M.Sc. Toxicology, as well as contributing to a number of other postgraduate taught programmes in Medicine, Nursing and Science.

The post-holder duties will include, but not be limited to, the following:

- Delivering lectures
- Supervising practical classes
- Coordinating modules or programmes
- Conducting tutorials
- Developing new educational initiatives, modules and/or programmes
- Assisting with the development of Standard Operating Procedure-type documents and promotion of best-practice pedagogy pertaining to the discipline of Pharmacology and Therapeutics
- Supervising research projects for 3<sup>rd</sup> year Biomedical Science mini projects, final year Undergraduate Science and/or M.Sc. Neuropharmacology/Toxicology students
- Setting and marking assessment tasks across the range of modules that the post-holder teaches
- Establishing and maintaining a research programme, and engage in initiatives to seek research funding, as appropriate
- Attending Discipline-related meetings and sitting on committees relating to the Discipline's activities
- Participate in relevant academic and professional associations/bodies as appropriate
- Participate in and contribute to the overall intellectual life of the Discipline, School, College, and University, the academic discipline and society at large

## Teaching

To give instruction and supervision, as directed by the Head of School or Head of Discipline, to students of the University in courses and programmes organised by the School or to which the School contributes to another School or College. Such duties to include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice. In some disciplines, academic activities may also include laboratory, workshop or clinical instruction, supervision of fieldwork, site visits and other off-campus activities.

***Please note that Type A contract is a predominantly teaching contract e.g. (60%).***

## Research

To engage in research and other creative and innovative activity as appropriate to the discipline. To keep up to date and maintains currency with associated research that furthers the School / Discipline. To contribute to and support the research priorities and activities at School / Discipline level. To build up collaborative links and networks with external organisations and keep up to date with research. To provide supervision and guidance in relation to the research of students. To engage/seek opportunities in the scholarship of teaching and learning.

**Contribution and Scholarly Activity**

To participate in academic administration at School, College and University levels as part of their contribution to the University. To engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University. The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of discipline related advisory bodies and peer review panels and work associated with external examinership.

You will carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The teaching duties associated with the post will involve a maximum of 15 contact hours per week.

You shall be a member of College in accordance with University Statutes.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

# ELIGIBILITY REQUIREMENTS

## Essential criteria:

- A PhD in Pharmacology or a closely related biomedical science discipline
- Experience of teaching Pharmacology at third level across both undergraduate and postgraduate programmes both in and outside the candidate's area of research specialisation/PhD
- Evidence of an ongoing interest in, and commitment to, Pharmacology teaching
- Experience of lecturing and other types of in-class teaching in Pharmacology, at third level
- Experience of having successfully supervised and delivered laboratory practical classes in Pharmacology, at third level
- Experience of setting and marking assessments in Pharmacology, at third level
- Experience of supervising minor dissertations for undergraduate and taught postgraduate research projects
- Experience of collaboration with colleagues on teaching- and research-related projects
- Excellent communication and organisational skills
- Ability to work collegially as a member of a team, and autonomously
- A commitment to the long-term development of the discipline of Pharmacology and Therapeutics

## Desirable Criterion:

- A higher-level teaching qualification

The appointment will be made to the School of Pharmacy and Medical Sciences but will be associated with the Discipline of Pharmacology and Therapeutics.

**Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway**

	<b>Academic Excellence</b>		<b>Leadership Excellence</b>		<b>Organisational Excellence</b>
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Teaching</b></li> </ul> <p>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</p>	<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Personal Effectiveness</b></li> </ul> <p>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Strategy &amp; Vision</b></li> </ul> <p>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</p>
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Associated Research</b></li> </ul> <p>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Leading Others</b></li> </ul> <p>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</p>	<b>DEVELOPING</b>	<ul style="list-style-type: none"> <li><b>Collegiate &amp; Community Contribution</b></li> </ul> <p>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</p>

## **Competencies for Lecturer (Contract Type A) Role in University of Galway**

### **ACADEMIC EXCELLENCE**

#### **Competency 1: Excellence in Teaching**

**The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.**

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

#### **Competency 2: Excellence in Associated Research**

**The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.**

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences, and works with industry and other relevant external bodies to keep knowledge relevant

- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems
- Engages/seeks opportunities in the scholarship of teaching and learning

## **LEADERSHIP EXCELLENCE**

### **Competency 3: Personal Effectiveness**

**The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.**

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

### **Competency 4: Leading Others**

**The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.**

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most of out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

## **ORGANISATIONAL EXCELLENCE**

### **Competency 5: Collegiate and Community Involvement**

**The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.**

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

### **Competency 6: Strategy and Vision**

**The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.**

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs