

**Lecturer in Speech and Language Therapy,
2 Specific Purpose contracts
Part time (0.4 FTE) contract type A**

Ref #: 011733



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**Lecturer in Speech and Language Therapy, 2 Specific Purpose contracts –
Part time (0.4 FTE)**

College	Medicine, Nursing and Health Sciences
School	Health Sciences
Post Title & Subject Area	Speech and Language Therapy
Post Duration	Specific Purpose contracts circa 4 years
Level	Lecturer – contract type A
Reports to	Head of Discipline

JOB ADVERTISEMENT

Applications are invited for two part-time Specific Purpose contracts (each at 0.4 FTE) as Lecturer in Speech and Language Therapy at University of Galway.

These posts will focus on both practice education, and academic teaching and learning within the programmes.

For informal enquiries, please contact Prof. Renée Speyer, Head of Discipline of Speech and Language Therapy, School of Health Sciences. Email renee.speyer@universityofgalway.ie

Please see further information on the [School of Allied & Community Health - University of Galway](#)

Additional information on the Discipline is available at:

<https://www.universityofgalway.ie/courses/undergraduate-courses/speech-and-language-therapy.html>

Salary: €64,903 to €103,538 pro rata p.a (applicable to new entrants effective from January, 2011)

This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Updated-PP-Remuneration.pdf \(universityofgalway.ie\)](#)

Information on the University's Strategic Plan is available at: [Strategy | Straitéis 2025-30 - University of Galway](#)

Closing date for receipt of applications is 17:00 (Irish Time) on 21st May 2026. It will not be possible to consider applications received after the closing date.

Garda vetting may apply.

Appointments will be conditional on work authorisation validation.

Further details are available at www.dbei.ie

For more information and Application Form please see website:

[Jobs - University of Galway](#) Applications should be submitted online.

Please see further information on how to apply here: [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community. We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age.

We value flexibility and recognise that a work-life balance is essential. We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff. Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected. Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

JOB DESCRIPTION

Principal Duties and Responsibilities

The post-holder duties will include, but not be limited to, the following:

You shall undertake such teaching, examining, associated research and other duties as may be required by Údarás na hOllscoile, on the recommendation of the College concerned given with the approval of the Academic Council. You will carry out these duties under the direction of the Head of Discipline of Speech and Language Therapy.

The duties referred to above will include:

Teaching

To give instruction and supervision, as directed by the Head of School, to students of the University in courses and programmes organised by the School or to which the School contributes to another School or College. Such duties to include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice.

The post(s) will involve providing teaching in practice education, as well as in child speech, language and communication disorders, clinical and professional skills, and academic skills, to students registered on programmes in the Discipline of Speech and Language Therapy.

Administration

Carry out all relation administration of courses in the discipline and the examination of same; module co-ordination and liaising with the BSc in Speech and Language Therapy Programme Director, administrative staff, lecturers and external contributors to the modules.

The administration of practice education modules in the discipline and the examination of same; practice education module co-ordination and liaising with the BSc in Speech and Language Therapy Programme Director, administrative staff, lecturers and external contributors to the modules.

Research:

To engage in research and other creative and innovative activity as appropriate to the discipline Keeping up to date with relevant research related to speech and language therapy; contribution to the research activities of the Discipline of Speech and Language Therapy.

Performing any additional duties as may be designated from time to time

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Essential Requirements:

- Eligible for registration with CORU.
- Must have a PhD in Speech & Language Therapy or equivalent area **OR**
A professional qualification in the area of Speech & Language Therapy, or evidence of significant contribution to Speech & Language Therapy **plus** Third-level teaching experience or a teaching qualification **plus** A minimum of 5 years' relevant professional experience in Speech & Language Therapy (the third-level teaching experience will be counted towards the total 5 years "relevant professional experience").
- Following up to date research in areas related to speech and language therapy
- Able to work as a member of a team and autonomously
- Commitment to pastoral support and support of academic skills and professional development
- Knowledge and understanding of the specific needs of speech and language therapy students on a pre-registration programme and awareness of the different key stakeholders external to the university

Desirable Requirements:

- PhD in Speech and Language Therapy or related disciplines
- An interest in developing a research profile, including peer-reviewed publication and grant activity.
- Formal teaching qualification
- Experience of supervision of student clinical placements or clinical skills training at undergraduate level
- Experience of professional body accreditation
- IT skills

The appointment will be made to the School of Health Sciences but will be associated with the Discipline of Speech and Language Therapy.

Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway

	Academic Excellence		Leadership Excellence		Organisational Excellence
CORE	<ul style="list-style-type: none"> Excellence in Teaching <p>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</p>	CORE	<ul style="list-style-type: none"> Personal Effectiveness <p>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Strategy & Vision <p>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</p>
CORE	<ul style="list-style-type: none"> Excellence in Associated Research <p>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</p>	CAPACITY TO DEVELOP	<ul style="list-style-type: none"> Leading Others <p>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</p>	DEVELOPING	<ul style="list-style-type: none"> Collegiate & Community Contribution <p>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</p>

Competencies for Lecturer (Contract Type A) Role in University of Galway

ACADEMIC EXCELLENCE

Competency 1: Excellence in Teaching

The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

Competency 2: Excellence in Associated Research

The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences, and works with industry and other relevant external bodies to keep knowledge relevant
- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems
- Engages/seeks opportunities in the scholarship of teaching and learning

LEADERSHIP EXCELLENCE

Competency 3: Personal Effectiveness

The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

Competency 4: Leading Others

The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most of out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others

- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

ORGANISATIONAL EXCELLENCE

Competency 5: Collegiate and Community Involvement

The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

Competency 6: Strategy and Vision

The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice

- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs