



OLLSCOIL NA GAILLIMHÉ  
UNIVERSITY OF GALWAY

**Lecturer in General Nursing**  
**Specific Purpose Contract, 1FTE**  
**Contract Type A**  
**Ref #: 011749**





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School	School of Nursing and Midwifery
Post Title & Subject Area	Lecturer General Nursing
Post Duration	Specific Purpose Contract circa 2 years
Level	Lecturer
Reports to	Head of School

## JOB ADVERTISEMENT

Applications are invited for an appointment as Lecturer in General Nursing, Specific Purpose Contract type A, 1FTE at University of Galway.

The School of Nursing and Midwifery is a dynamic, innovative, research active School with vibrant teaching and research programmes. The post of Lecturer in General Nursing is covering leave commencing in August 2026, therefore the post is to commence from earliest possible date (or as near as possible thereafter). A Type A contract is a predominantly teaching contract.

The lecturer will be responsible for a variety of duties in teaching, student supervision, course planning and organisation predominantly within the general nursing programmes. Working as part of a team, the successful candidate will be required to contribute to all aspects of teaching and associated administration, across our nursing programmes and is also expected to contribute to teaching across School programmes, both in classroom, skills laboratories, clinical settings and on-line. The successful candidate is expected to undertake relevant curriculum and practice development, contribute to the development of student placements, and contribute to research initiatives.

Applicants must be a Registered General Nurse with the Nursing and Midwifery Board of Ireland or be eligible for registration, have demonstrated clinical credibility in general nursing to include good clinical experience, and the ability to work constructively with students and others. Applicants should have an excellent academic record with appropriate professional and academic qualifications, experience of teaching in third level institution(s), programme development, and conducting research are desirable.

Informal enquiries may be directed to Sinead Hahessy, Head of Discipline General Nursing, School of Nursing and Midwifery at [sinead.hahessy@universityofgalway.ie](mailto:sinead.hahessy@universityofgalway.ie)

Additional information on the School is available at: <https://www.universityofgalway.ie/medicine-nursing-and-health-sciences/nursing-midwifery/>

### Salary:

**€64,903 - €103,538 p.a (applicable to new entrants effective from January, 2011)**

This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Updated-PP-Remuneration.pdf \(universityofgalway.ie\)](#)

**Closing date for receipt of applications is 17:00 (Irish Time) on 4<sup>th</sup> June 2026. It will not be possible to consider applications received after the closing date.**

A panel of suitable candidates may be formed for further roles.

**Garda vetting may apply.**

**Appointments will be conditional on work authorisation validation.**  
Further details are available at [www.dbei.ie](http://www.dbei.ie)

**For more information and Application Form please see website:**

[Jobs - University of Galway](#) Applications should be submitted online.

**Please see further information on how to apply here:** [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

University of Galway is an equal opportunities employer.

## **JOB DESCRIPTION**

### **Principal Duties and Responsibilities**

The post-holder duties will include, but not be limited to, the following:

#### **Teaching (Tutorial, Demonstrating, Lecturing)**

- To teach students using appropriate methods in classroom, skills laboratories, online and clinical settings.
- To contribute to module and programme development.
- To develop/update learning modules/learning guides as appropriate.
- To supervise student projects and dissertations at undergraduate and postgraduate level.
- To assess and provide feedback on students' work.
- To contribute to curriculum development activities.
- To foster student engagement in teaching activities.

***Please note that Type A contract is a predominantly teaching contract e.g. (60%).***

To give instruction and supervision, as directed by the Head of School, to students of the University in courses and programmes pertinent to general nursing organised by the School or to which the School contributes to another School or College. Such duties include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice. Academic activities will also include laboratory, workshop or clinical instruction, supervision of fieldwork, site visits and other off-campus activities.

#### **Research**

While a teaching focused role, the successful candidate is expected to engage in research and other creative and innovative activity as appropriate to the profession. The post-holder is required to disseminate their research in academic publications, other outlets as appropriate and to participate in postgraduate supervision. The post-holder is encouraged to engage in initiatives to seek research funding, as appropriate. The post-holder is also encouraged to promote and engage in the development of collaborative research.

#### **Contribution and Scholarly Activity**

- To liaise with other colleagues across the Health Services.
- To contribute to University and Health Service activities.
- To undertake link lecturer role.
- To contribute to the development of the discipline of Nursing.

To participate in academic administration at School, College and University levels as part of their contribution to the University. To engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University. The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of discipline related advisory bodies and peer review panels and work associated with external examinership.

### **Administration (Administrative, Management, Wider contribution)**

- To administer academic programmes effectively.
- To work effectively with colleagues across the University (e.g. admissions and examinations staff) and external to the School as appropriate (e.g. Directors of Nursing and clinical placement coordinators).
- To oversee the conduct of audits of the clinical learning environment.
- To participate in the administrative processes of the School of Nursing and Midwifery, College and the University.
- To maintain clinical credibility and relevancy.
- To undertake such duties as may reasonably be required by the University
- Performing any additional duties as may be designated from time to time.

The teaching duties associated with the post will involve a maximum of 15 contact hours per week and pro rata as appropriate.

You shall be a member of College in accordance with University Statutes.

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

## ELIGIBILITY REQUIREMENTS

### Essential Requirements:

- Have a PhD in general nursing or health related field

### OR

- A professional qualification in general nursing; **plus**
- Third-level teaching experience or a teaching qualification; **plus**
- A minimum of 5 years' relevant professional experience (the third-level teaching experience will be counted towards the total 5 years "relevant professional experience"); **plus**
- Hold a master's degree in an area of general nursing or a related health care field.
- Be a Registered General Nurse with the Nursing and Midwifery Board of Ireland.
- Be a registered Nurse Tutor with the NMBI nurse tutor division of the register.
- Be a registered Registered Paediatric Nurse with the NMBI nurse tutor division of the register.
- Have substantial clinical experience in caring for children with complex and life-limiting conditions.
- Experience of curriculum development or other relevant experience, for example, skills manuals or learning resources.

### Desirable Requirements:

- Experience in developing/delivering online programmes/resources.
- Experience in teaching and/or research on the topics of palliative care, CPR, and/or physical assessment.

The appointment will be made to the School of Nursing and Midwifery but will be associated with the discipline of General Nursing.

**Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway**

	<b>Academic Excellence</b>		<b>Leadership Excellence</b>		<b>Organisational Excellence</b>
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Teaching</b></li> </ul> <p><i>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</i></p>	<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Personal Effectiveness</b></li> </ul> <p><i>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</i></p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Strategy &amp; Vision</b></li> </ul> <p><i>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</i></p>
<b>CORE</b>	<ul style="list-style-type: none"> <li><b>Excellence in Associated Research</b></li> </ul> <p><i>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</i></p>	<b>CAPACITY TO DEVELOP</b>	<ul style="list-style-type: none"> <li><b>Leading Others</b></li> </ul> <p><i>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</i></p>	<b>DEVELOPING</b>	<ul style="list-style-type: none"> <li><b>Collegiate &amp; Community Contribution</b></li> </ul> <p><i>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</i></p>

# Competencies for Lecturer (Contract Type A) Role in University of Galway

## ACADEMIC EXCELLENCE

### Competency 1: Excellence in Teaching

**The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.**

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

### Competency 2: Excellence in Associated Research

**The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.**

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences, and works with industry and other relevant external bodies to keep knowledge relevant

- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems
- Engages/seeks opportunities in the scholarship of teaching and learning

## **LEADERSHIP EXCELLENCE**

### **Competency 3: Personal Effectiveness**

**The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.**

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

### **Competency 4: Leading Others**

**The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.**

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most of out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

## **ORGANISATIONAL EXCELLENCE**

### **Competency 5: Collegiate and Community Involvement**

**The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.**

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

### **Competency 6: Strategy and Vision**

**The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.**

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs