



OLLSCOIL NA GAILLIMHÉ
UNIVERSITY OF GALWAY

Druid Lecturer-in-residence, 0.5 FTE, Specific purpose contract, Contract Type A

Ref #: 011751



TABLE OF CONTENTS

| | Page Number |
|---|--------------------|
| Job Advertisement | 4 |
| Job Description | 5 |
| Eligibility Requirements | 6 |
| Competency Framework for Lecturer roles at University of Galway | 8 |

Druid Lecturer-in-residence , 0.5 FTE, Specific purpose contract, Contract Type A

| | |
|--------------------------------------|--|
| College | College of Arts, Social Sciences and Celtic Studies |
| School | School of English, Media and Creative Arts |
| Post Title & Subject Area | Druid Lecturer-in-residence |
| Post Duration | Specific purpose contract |
| Level | Lecturer, Contract Type A |
| Reports to | Head of School or nominee |

JOB ADVERTISEMENT

Under the terms of the partnership between University of Galway and Druid, the university wishes to invite applications for a 'Druid Lecturer-in-Residence,' who will participate in the development of drama, theatre and performance at University of Galway while facilitating the operation and development of the Druid partnership.

The post is part-time (0.5 FTE) runs for the entire calendar year (January-December inclusive). and is being offered as a specific purpose contract and will terminate by reason of the expiry of its specific purpose. It is anticipated that the duration of this assignment will be circa 52 months.

The successful candidate will teach classes at undergraduate and postgraduate level as well as organise the annual Druid Academy series of talks and events and student internships with Druid. The successful candidate will need to be present at University of Galway for 2.5 days per week during the teaching semester and at other times during the year as appropriate.

Drama and Theatre Studies, established at the University of Galway in 2014, offers a four-year undergraduate BA in Drama, Theatre and Performance that integrates both practical and theoretical approaches. The discipline also delivers MA programmes and a structured PhD, while contributing to teaching across English, Music, and other related subjects. It is housed in the *O'Donoghue Centre for Drama, Theatre and Performance*, centrally located on the Galway campus. The university is home to one of the world's most significant archival collections in Irish theatre and maintains formal partnerships with major cultural institutions, including *Druid Theatre*, the *Abbey Theatre*, and the *Galway International Arts Festival*.

The ideal candidate will have university-level teaching experience, or demonstrable ability to deliver excellent university-level teaching, in at least two of the following core areas: directing, acting, devising, creative producing, playwriting, theatre history, performance analysis.

- Applicants must hold a PhD in a relevant field, A PhD (or equivalent) in a relevant field **OR**
- A professional qualification in the area of proposed appointment, or evidence of significant contribution to theatre practice; **plus**
- A minimum of two years of third-level teaching experience (in at least two of the following core programme areas: acting, directing, devising, creative producing, playwriting and screenwriting, theatre history, performance analysis) or a relevant teaching qualification; **plus**
- A minimum of 5 years' relevant professional experience (the third-level teaching experience will be counted towards the total 5 years "relevant professional experience").

For informal enquiries, please contact Dr. Ian Walsh (ian.walsh@universityofgalway.ie and +353 (0)91 493233).

Additional information on the Discipline of Drama and Theatre Studies is available at: <https://www.universityofgalway.ie/drama/> .

Additional information about Druid is available at: <https://www.druid.ie>

Additional information about the School of English, Media, and Creative Arts is available at: <https://www.universityofgalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/english-media-creative-arts/>

Strategic Plan: You can read the strategic plan at: [Strategy | Straitéis 2025-30 - University of Galway](#)

Salary:

€64,903 - €103,538 pro rata p.a (applicable to new entrants effective from January, 2011)

This appointment will be made on the Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University's Remuneration policy. [QA321-Updated-PP-Remuneration.pdf \(universityofgalway.ie\)](#)

Closing date for receipt of applications is the **4th June 2026 at 5pm** (Irish Time) on It will not be possible to consider applications received after the closing date.

Garda vetting may apply.

Appointments will be conditional on work authorisation validation.

Further details are available at www.dbei.ie

For more information and Application Form please see website:

[Jobs - University of Galway](#) Applications should be submitted online.

Please see further information on how to apply here: [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community. We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age.

We value flexibility and recognise that a work-life balance is essential. We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff. Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected. Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

JOB DESCRIPTION

Principal Duties and Responsibilities

The post-holder duties will include, but not be limited to, the following:

Teaching

To provide instruction and supervision, as directed by the Head of School or nominee, to students within the Discipline of Drama and Theatre Studies. Such duties will include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision, and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice. The post-holder will cover 0.5 of a full-time teaching load.

Research

The post-holder will actively contribute to the research culture of the unit and wider university through appropriate activities. These might include publications, practice-based research, conference papers, professional creative arts practice, or other research-related activities that are appropriate to the candidate's career stage and specialisation.

Contribution and Scholarly Activity

The post-holder will contribute to the strategic development and operation of the relationship between University of Galway and Druid acting as a liaison between Druid and University of Galway. They will plan and manage the Druid Academy of talks and events and organise student internships with Druid.

The teaching duties associated with the post will involve a maximum of 15 contact hours per week and pro rata as appropriate.

You shall be a member of College in accordance with University Statutes.

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Essential Requirements:

- A PhD (or equivalent) in a relevant field
OR
- A professional qualification in the area of proposed appointment, or evidence of significant contribution to theatre practice; **plus**
- A minimum of two years of third-level teaching experience (in at least two of the following core programme areas: acting, directing, devising, creative producing, playwriting and screenwriting, theatre history, performance analysis) or a relevant teaching qualification; **plus**
- A minimum of 5 years' relevant professional experience (the third-level teaching experience will be counted towards the total 5 years "relevant professional experience").

- Evidence of an ongoing research and/or professional creative arts practice plan (e.g. publications in print or accepted for publication in peer-reviewed journals, plan to publish PhD as a monograph, practice-based outputs etc)
- Administrative experience that provides evidence of an ability to contribute to the running of Drama and Theatre Studies
- Excellent communication and interpersonal skills

Desirable Requirements:

- An ability and willingness to direct a student production
- Significant competency in creative practice and demonstrable ability to contribute to the supervision of practice-based dissertations.

The appointment will be made to the School of English, Media and Creative arts, but will be associated with the Discipline of Drama and Theatre Studies and the Huston School of Film and Digital Media.

Appendix 1: Competency Framework for Lecturer (Contract Type A) Roles at University of Galway

| | Academic Excellence | | Leadership Excellence | | Organisational Excellence |
|-------------|--|----------------------------|--|----------------------------|--|
| CORE | <ul style="list-style-type: none"> Excellence in Teaching <p>The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.</p> | CORE | <ul style="list-style-type: none"> Personal Effectiveness <p>The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals and in exercising flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.</p> | CAPACITY TO DEVELOP | <ul style="list-style-type: none"> Strategy & Vision <p>The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.</p> |
| CORE | <ul style="list-style-type: none"> Excellence in Associated Research <p>The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate. He/she engages in the scholarship of teaching.</p> | CAPACITY TO DEVELOP | <ul style="list-style-type: none"> Leading Others <p>The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver a project/programme of work to a high level.</p> | DEVELOPING | <ul style="list-style-type: none"> Collegiate & Community Contribution <p>The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.</p> |

Competencies for Lecturer (Contract Type A) Role in University of Galway

ACADEMIC EXCELLENCE

Competency 1: Excellence in Teaching

The Lecturer (Contract Type A) develops and delivers quality modules and courses which engage and inspire students at all levels towards deriving optimal benefit from their programmes of study. He/she is confident in using a range of teaching techniques, maintains currency with pedagogical developments and innovations in teaching in their discipline and is focused on continually developing her/his own teaching skills.

- Provides a high standard of teaching to students across a range of programmes in their discipline
- Provides mentoring and supervision to undergraduate and post graduate students / projects / programmes as required
- Leads on/contributes to the development and review of the curriculum and programmes delivered and encourages other staff to contribute
- Works to keep programmes 'fresh' and maintains currency of programmes informed by research
- Confident teaching student groups of various sizes and at different levels
- Competent and consistent in setting and organising/co-coordinating the marking of examinations
- Demonstrates, through their teaching, strong enthusiasm for their subject area and a high level of up to date knowledge and expertise in their area
- Competent in a range of teaching methods and strategies and is willing to continually evaluate and develop their teaching methods and skills, looking for better ways of teaching
- Open to using technological innovation as part of their teaching and keeps up-to-date with developments in this area
- Organises and structures their teaching logically to help maximise learning and ensure a good student experience
- Demonstrates a commitment to students and gives the time and effort to engage with, and be accessible to students
- Has the ability to give constructive and timely feedback and advice to students
- Balances a concern for students with a focus on being consistent and equitable in their treatment
- Benchmarks against those relevant programmes in other universities and aims to ensure that programmes are of a high standard
- Works with students to promote ideas of academic integrity, including the avoidance of plagiarism
- Embraces new modes of teaching and learning

Competency 2: Excellence in Associated Research

The Lecturer (Contract Type A) keeps up to date with research developments in her/his field and incorporates same into teaching as appropriate.

- Keeps up to date and maintains currency with associated research that furthers the School / Discipline
- Contributes to and supports the research priorities and activities at School / Discipline level
- Builds up collaborative links and networks with external organisations and keeps up to date with research and what is happening in the relevant international research area
- Attends relevant conferences, and works with industry and other relevant external bodies to keep knowledge relevant

- Provides supervision and guidance in relation to the research of students, motivating and encouraging them to help them overcome problems
- Engages/seeks opportunities in the scholarship of teaching and learning

LEADERSHIP EXCELLENCE

Competency 3: Personal Effectiveness

The Lecturer (Contract Type A) is committed to her/his discipline and to making a high quality contribution through employing excellent planning, organising, communication and decision making skills to achieve their goals. He/She will exercise flexibility in order to meet the multiple and changing requirements of the Lecturer (Contract Type A) role.

- Demonstrates excellent planning, organisation and prioritisation skills, to effectively meet deadlines and to deliver to high standards across the areas of teaching, associated research and administration
- Has good time management skills to manage workload
- Has a reflective approach to their own work and can consistently review it in order to ensure it is of a high standard
- Flexible and adaptable in managing competing demands while protecting core values
- Shows a strong commitment to keeping up to date and maintaining professional competence
- Is resilient and maintains a positive outlook in challenging and pressurized circumstances
- Takes a balanced approach to the demands of the role and is flexible with what the role encompasses
- Understands the importance of programme innovation, related budget management and raising programme funds

Competency 4: Leading Others

The Lecturer (Contract Type A) must work well with others, providing leadership and direction to students and colleagues in relation to projects or areas of work that they are leading on. In such instances they effectively encourage, support and manage the contributions of others to deliver project/programme of work to a high level.

- Works constructively within a collective collegiate structure
- Consistently works with others to ensure high standards in all aspects of the role
- Is able to get the most of out of people and to secure their support and cooperation in relation to work they are leading/managing
- Gives clear instructions in relation to the contribution expected from others
- Has the ability to manage and encourage others to deliver what is required
- Actively supports the career development of students and newer colleagues
- Organises and delegates work in a way which is consistent and fair and makes best use of resources
- Understands the importance of, and can use a range of strategies to, motivate students and colleagues
- Takes the initiative to put good ideas into practice

ORGANISATIONAL EXCELLENCE

Competency 5: Collegiate and Community Involvement

The Lecturer (Contract Type A) values and engages in a collegiate approach to working with others, within their own discipline, School, College and University and also within the wider external community. He/She actively seeks to build effective networks and is willing to contribute their time and expertise to University projects.

- Actively builds strong internal and external networks and collaborative links
- Takes time to build up positive working relationships with others and treats everyone fairly and with respect
- Assumes administrative/organisational roles and tasks to help ensure the smooth running of the School/Discipline
- Acts as chair on committees or acting as representative at school/college/university level and works to develop the skills needed to perform these roles effectively
- Makes an effort to understand and take account of different people's views and perspectives
- Encourages students to get involved in relevant external groups also, where appropriate
- Supports colleagues internally and cooperates with other universities in initiating collaborative programmes
- Possess the skills required to achieve a balance between internal requirements and external requirements
- Participate in relevant professional organisations/networks as appropriate

Competency 6: Strategy and Vision

The Lecturer (Contract Type A) should contribute to the strategic development of the discipline through an awareness of the wider educational environment, maintaining currency with developments in the discipline and how the School/Discipline can develop in the long term to optimise its contribution to the University's programmes. He/She must have the ability to develop proposals for the development of new modules and courses and engage in interdisciplinary initiatives towards the development of the School/Discipline.

- Has a clear overall vision for what the School/Discipline is trying to achieve and how their work fits in with the overall direction
- Understands how the discipline is developing and brings this to bear on their work
- Undertakes relevant benchmarking against other organisations and avails of opportunities to increase understanding of best practice
- Identifies opportunities for new modules and programmes by assessing what will be viable and of interest in the long term
- Creates, and takes advantage of, opportunities to market programmes to attract high quality students
- Able to negotiate whilst recognising the realities and the resource restrictions and is willing to change and adapt to meet future needs