



Ollscoil Mhá Nuad Maynooth University

School of Business

Professor (B) of Healthcare Management (Permanent)

The Role

We are seeking an outstanding academic to join our staff as Professor of Healthcare Management. The person appointed will have an excellent record in research, scholarship and publication, in teaching and educational innovation, and in academic leadership. They will be expected to make a strong contribution to the teaching, research and profile of the university, and to provide ongoing leadership for Healthcare Management within the School of Business and across the wider university.

The University is making a strategic investment in the field of Health and Wellbeing, involving creation of new education programmes, and widening our research impact in this field.

This is an opportunity for you to shape our research, teaching and impact in the field of Healthcare Management. You will be embedded in a large community of Business faculty, many of whom have an active research portfolio in the field of Health and Wellbeing and the Faculty of Social Sciences. This is one of three new Health and Wellbeing Professorships in the Faculty of Social Sciences, as part of our commitment to deepen capacity and impact in this field. Together, the Health and Wellbeing Professors will collaborate across Schools and the wider University to strengthen interdisciplinary research, education and engagement, and to maximise collective societal impact in this area.

Healthcare Management is an important strategic development area for the School of Business in line with the ambitions of the Maynooth University Strategic Plan 2023-



2028 and the ongoing research and funded work in the broader area of Healthcare in the School of Business. The University has recently invested in growing our academic community with a particular focus on developing Research Beacons to illuminate areas of excellence in research and collaboration, drawing together expertise from across the spectrum of disciplines to consider complex problems and promote a holistic and collaborative approach to tackling grand challenges. Our Beacons encompass multiple Research Institutes, Centres, and projects pertaining to particular themes, including health and well-being. Each Beacon concentrates critical expertise and resource towards these pressing issues, driving forwards research and innovation. Learn more about our Research Beacons at <https://www.maynoothuniversity.ie/research>

The Professor of Healthcare Management will be a leader in research and collaboration for the School of Business in the Health and Wellbeing beacon, growing research capacity and creating impact. They will work to consolidate existing activity and support the development of the School of Business in the healthcare and allied domains.

The successful candidate will have an excellent track record in international peer reviewed publications, teaching and education innovation, and in the development of education programs at undergraduate, postgraduate and doctoral level. They will have a proven capability in mentorship and development of faculty and research students, and experience in academic leadership. They will be expected to have a strong record and pipeline of externally won funding. They will be expected to make a strong contribution to the teaching, research and profile of the university, and to provide ongoing leadership for the discipline.

Maynooth University is committed to a strategy in which the primary university goals of excellent research and scholarship and outstanding education are interlinked and equally valued. Professors will be expected to provide significant intellectual leadership, through a demonstrated commitment to both education and research, and also to contribute to the effective leadership and management of the department, the faculty and the university.

Principal Responsibilities

A Professor of the University is expected to:

- Be an international leader in research and scholarship and contribute to the advancement of knowledge in the field;
- Provide leadership in research and scholarship within the Department, Faculty and University;
- Promote excellence in teaching and learning, and encourage innovation in teaching and learning amongst staff;

- Contribute to the teaching of undergraduate and postgraduate students, including lecturing, consultations with individual students, and supervision of research students;
- Contribute to the development of the curriculum and academic programmes within the discipline and more generally;
- Assume responsibilities for management and administrative tasks associated with the Department, Faculty and University;
- Be an active member of the University and contribute to the work of the University in outreach, collaboration, internationalisation, engagement and policy development.

Professors at the University are required to serve as Head of Department/School when requested to do so by the President (or their delegate).

The ideal candidate will have:

Essential

Research:

- A PhD in Healthcare Management or a closely related discipline. Candidates from adjacent fields must clearly demonstrate how their academic background and research align with Healthcare Management
- An established track record of publication in top tier international peer reviewed journals, and internationally excellent research books, reflected in an excellent publication profile expected of a Professor of Healthcare Management in a School of Business.
- An active research pipeline with potential for international peer reviewed publication, demonstrating the ability to sustain and deepen their research contribution over time.
- A demonstrated capability to undertake external research funding applications.
- Experience of leading funded research programmes.
- Experience of successfully raising external research funds at a national or international level.
- A productive research network and international academic experience.

Teaching:

- An outstanding academic record as a university teacher, with extensive experience of teaching at undergraduate, postgraduate and executive levels in the area of Healthcare Management or cognate areas.
- A demonstrated record as an educational innovator, with a proven track record of curriculum development, especially within the discipline of Healthcare Management or cognate areas.
- Experience of supervising postgraduate and doctoral students to completion.
- Willingness to teach outside core areas of research focus in the broad fields of Management.

Leadership:

- The capacity to offer strong academic leadership within the department and across the University;
- Experience of and commitment to working in an interdisciplinary setting.
- Excellent administrative and management skills, including experience of programme development and leadership.
- The ability to build effective relationships with a wide variety of internal and external colleagues.
- A willingness to undertake leadership roles within the School and Faculty, such as academic direction of undergraduate or postgraduate degree programmes, Teaching and Learning director, Research director, Assessment director, or Head of School if requested to do so.
- Excellent interpersonal and communication skills.

External Environment:

- Experience of external media and stakeholder communications raising the profile of the discipline in the wider community.
- Editorial board and journal development experience.
- Experience of leadership roles in the accreditation process of Schools of Business.

The University

Maynooth University is a very distinctive university, a collegial institution focused on science and engineering, humanities, and social sciences, and equally committed to research, teaching and community engagement. Located in Ireland's only university town, its distinctive features and character owe much to its unique history and heritage. It provides a high-quality educational experience to over 17,000 students on a campus with 18th century roots and 21st century dynamism.

Maynooth University is a place of lively contrasts – a modern institution, dynamic, rapidly-growing, research-led and engaged, yet grounded in historic academic strengths and scholarly traditions. We offer a range of programmes at undergraduate, postgraduate and doctoral level in the humanities, science and engineering and social sciences, including business, law and education, along with a range of international programmes and partnerships.

The strategic trajectory and accomplishments of Maynooth University, since its establishment as an autonomous public university, are exceptional and a source of great pride to the university community, staff, students and alumni. Maynooth University ranked in the top 90 global Times Higher Education (THE) Young University rankings in 2024. Maynooth University's growing global reputation is based on the

originality, quality, importance and impact of its research and scholarship, commitment to teaching and learning, the quality of academic programmes, and its leadership in widening participation in higher education. The sources of success are the dedication of its staff and the energy and engagement of its students

Maynooth University's Values

Our values define who we are, what we believe in and how we act as a community. They underpin our future success and guide our expectations of ourselves and each other. Our values apply to everyone in the University community:

- Integrity
- Collegiality
- Responsibility
- Freedom of expression
- Ambition

Maynooth University Strategic Plan 2023 – 2028

The University's Strategic Plan 2023 - 2028 builds on our rich academic history and strong foundations to set out an ambitious and forward-looking path for the future of our University. This roadmap underscores our commitment to adapt to a changing world while staying true to our values. Our vision is to be a university of excellence, opportunity and impact, having a significant stake in all three. For more information about Maynooth University's future direction, please visit: <https://strategy.maynoothuniversity.ie/>

Plean Straitéiseach Ollscoil Mhá Nuad 2023 - 2028

Tógann Plean Straitéiseach na hOllscoile 2023 - 2028 ar ár stair acadúil shaibhir agus ar ár mbunchlocha láidre chun conair uailmhianach agus cheannródaíoch a leagadh amach do thodhchaí ár nOllscoile. Soiléiríonn an treoclár seo ár dtiomantas do dhul i dtáithí ar dhomhan atá ag síorathrú agus ár ngníomhaíochtaí a chur in oiriúint dó, agus san am céanna a bheith dílis dár luachanna Ollscoile. Is í an fhís atá againn a bheith mar ollscoil feabhais, deiseanna agus tionchair, agus lámh láidir a bheith againn i ngach ceann de na trí ghné seo.

Léigh anseo le haghaidh breis eolais faoi thodhchaí Ollscoil Mhá Nuad: <https://strategy.maynoothuniversity.ie/?lang=ga>

Our Strategic Plan sets out an ambition to be an excellent place to learn and work, and an inclusive community where students and staff can flourish and make a distinctive contribution to the national system of higher education and the public good. Achieving this requires staff to have a strong sense of connection to the University and

support from colleagues. We recognise that our people are our greatest resource and actively seeks to attract, develop, and retain a talented workforce by creating a positive and welcoming University environment. As well as offering a competitive salary, access to a public sector pension scheme, and annual leave allowance, the University also provides other facilities and benefits including, but not limited to:

- Family-friendly leave schemes
- Tax Saver travel scheme and Cycle to Work scheme
- On-campus crèche
- On-campus restaurants and coffee shops
- Employee Assistance Programme
- Health and Well-Being programmes
- Education support opportunities
- Continuous Professional Development opportunities, including leadership programmes, mentoring, Aurora programme.
- Study and Exam leave
- Sports facilities and gym

To learn more about being part of the Maynooth University team, please visit our website at <https://www.maynoothuniversity.ie/human-resources/come-work-with-us>

Faculty and Research Institute

The Faculty of Social Sciences is a wonderfully diverse team of over 358 full time staff, and 64 researchers, in addition to a community of occasional staff providing specialised practice and disciplinary knowledge. As a community we support the learning journey of over 53% of all Maynooth University undergraduate, postgraduate and PhD students (8,239 FTE students). We are committed to publishing our research and community impact. We have published over 1,220 journal and book contributions in 2022-25 and obtained over €17.7 million (2024-25) in research funding from multiple sources including the European Union, the Irish Research Council, Enterprise Ireland, and Science Foundation Ireland amongst others. At the heart of our community is the impact that our students make as graduates and the interaction that our researchers have with communities on the ground to improve the lives and welfare of people in Ireland, Europe and worldwide.

The Departments and Schools in our community are led by the Heads of Adult and Community Education, Anthropology, Applied Social Studies, Design Innovation, Economics, Education, Froebel Department of Primary and Early Childhood Education, Geography, the School of Law and Criminology, the School of Business, and Sociology. Several of our communities are ranked higher than the University ranking in the Times Higher Education (THE) World Rankings 2026, including Law (251-300), Social Sciences (301-400), Business and Economics (401-500), Education (401-500).

As a faculty team we work to support the formation and implementation of the Maynooth University Strategic Plan. We are proud of our contributions to the Research Beacons of the University, especially our work in the fields of Sustainability and Climate Change, Data and Digital Transformation, Society and Public Policy, Health and Wellbeing. We have been at the heart of growth and transformation of education programmes in Maynooth University.

We have launched multiple new undergraduate and taught postgraduate programmes, resulting in significant growth in domestic and international student numbers of 8.5% since 2022, in addition to new doctoral programmes. We are proud of our focus on providing both research informed and practice engaged education for our students so that they have fast burn skills and concepts they can use immediately upon graduation, and foundational concepts and experiences that will enable them to adapt to changing conditions over time.

Impactful education and research require a community of staff that can take the time to support students and projects effectively. To this end we have increased the academic staffing of the faculty by over 15% since 2022. Our recruitment has focused on attracting the best talent from around the world. We are proud of the diversity of our staff in terms of disciplines, local and international experience. We hope that you will consider applying for this post and strengthening our research and education impact.

The Dean of the Faculty of Social Sciences has executive responsibility for units within the faculty, including resource allocation, strategic development, and operational alignment with university policy and, processes, and leadership of the faculty. The Heads of Department, Schools and Associate Deans (including research, teaching and learning, and international amongst others) report directly to the Dean.

The role of the Faculty is to coordinate the academic activities of individual departments/schools, to oversee the strategic development of departments/schools, manage risk, governance, and to support interdepartmental programmes. Several of the university Designated Research Institutes and Centres are primarily associated with the Faculty of Social Sciences, including the Maynooth University Social Sciences Institute (MUSSI), ICARUS, IVI and the ALL Institute. Our research is particularly strong at an interdisciplinary level in Health and Wellbeing.

The Faculty of Social Sciences is committed to supporting implementation of the university Strategic Plan 2023-28, including its impact agenda in the space of Health and Wellbeing, hence it is recruiting a team of Professors in this space across the Faculty. These will work within their Departments and Schools, to advance teaching, research, and impact in this area, as well as coordinating their work across the faculty and university to maximize collective impact in the Health and Wellbeing field for Ireland and Europe.

The School of Business



In the last five years we have actively recruited many new faculty from around the world in the field of business. This has been our fastest growing unit in the university. To learn more about our School of Business's research, education programmes, impact, and our staff please do take the time to review our website: <https://www.maynoothuniversity.ie/school-business>

The School of Business has grown rapidly in the last ten years in student numbers and research output, supported by an investment in new staff. Current developments in the School of Business are guided by our 2020-25 strategic Plan, "Consolidating Growth, Deepening Impact". At the heart of this strategy is our focus on Quality Assurance, Development, and the Student Experience. This strategy continues the implementation of our mission, to develop critical thinkers and create impactful knowledge for society. It is informed by our five values: research-informed, practice-engaged, liberal, egalitarian, and sustainable organisations and careers. Our 2022-25 strategy is shaped by our continued commitment to this mission and values. In the last seven years we have invested significantly in research active faculty educators and will continue to do so. This enables us to bring our value of research informed education into all our degrees.

Our Faculty and Research

The School of Business community includes approximately 100 faculty and professional service staff coming from over 20 countries, and a small team of occasional lecturers. We are currently actively recruiting additional faculty and professional service staff to reinforce enacting our mission and values. Together we support a community of approximately 2,900 full-time equivalent students across 19 undergraduate, 12 taught postgraduate, and PhD degrees. Our research active faculty work in partnership with our full-time university tutors and doctoral scholarship students to implement research informed, practice engaged education. Our university tutors are especially targeted at supporting our Living Laboratory learning experiences, where industry projects and skills are integrated into the student learning journey.

As a community, we are guided by our mission, values, and purpose (see Table 1). We have experienced considerable growth in the last six years: in terms of business students, we have grown by over 150%. Our team of faculty and professional services staff has similarly grown. Our research has increased significantly in terms of quality of outlets, volume, and breadth of domain coverage.

Our disciplinary expertise is primarily in the areas of management (including strategy, organisational behaviour, human resource management, ethics, entrepreneurship, international business, and innovation), accounting, marketing, finance, management information systems (MIS), operations and supply chain.

Students from multiple disciplines work in shared modules, developing shared life experiences and a common language of work. Our undergraduate education is broadly across three groups:

- Single honours degrees in Accounting & Finance, Business & Accounting, Business and Management; Entrepreneurship, Finance; International Business; Marketing; and Quantitative Finance.
- Bachelor of Arts degree students, who can combine one of five business subjects (Finance, Accounting, Management; Marketing; International Business), with 22 other subjects across the university.
- Double degrees with Law combining any of the following: Accounting, Business or Finance.
- Double degrees with Global Cultures, combining a Business subject (choice of Management; Marketing; or International Business) with Global Cultures.
- Double Degrees with Modern Languages, combining a Business subject (choice of Accounting & Finance, Management; Marketing; or International Business) and a language (Chinese; French; German; or Spanish).
- Double degree with Business and Sport Science.

Table 1 Mission and Values of the School of Business

<p>Mission: Maynooth University School of Business is focused on developing critical thinkers and creating impactful knowledge for our community.</p> <p>Values</p> <ol style="list-style-type: none"> 1. Practice Engaged 2. Research Informed 3. Sustainable Careers and Organisations 4. Liberal: in terms of education choices, shared language and experiences 5. Egalitarian <p>Purpose and Contribution We are proud to be an integrated School of Business within Maynooth University. We are here to contribute to the strategy of our university, and be a complimentary research-informed, practice engaged, Business School within Ireland, Europe and the AACSB family of member Business Schools.</p>

We have a growing range of taught postgraduate degrees in a range of areas within Accounting, Finance, International Business, Information Systems, Strategy, Management and Marketing as well as a vibrant PhD programme. Our MA and MSc students are a blend of full and part time students; with varying levels of work experience from none to substantial.

We run a structured PhD programme (covering all disciplines within the School) with a range of funding from teaching scholarships, competitive research scholarships, through to self-funded. The PhD programme is centred around the research interests of our full-time faculty. Students and faculty are supported on the PhD supervision

journey through a shared supervision model, blending experienced supervisors with new supervisors.

Our faculty regularly publish in leading peer-reviewed journals, as well as engage with practice and the wider community in providing research-informed insights in their areas of expertise. The research of the School of Business was recently ranked in the top 20% worldwide in terms of research impact out of over 3200 Business Schools worldwide (GRP database 2020). 93% of our faculty hold a PhD degree.

Our faculty are contributing to debates in leading journals, publishing many papers in Chartered Association of Business School 4*, 4 and 3 ranked journals. The School of Business is currently ranked in the top 20% of institutions worldwide in terms of volume of publications, weighted by impact factor, and serving in leadership roles on journal editorial boards (e.g., of Associate or Editor roles on Academy of Learning & Education; British Journal of Management, Journal of Business Research, Journal of Management Education, Journal of Business Ethics, International Journal of Bank Marketing, Irish Journal of Management, Baltic Journal of Management amongst others) and international research organisations (e.g. Academy of Management).

Our faculty have published in a wide range of peer-reviewed international journals, received awards for their research in conferences (e.g., Academy of Management, Academy of Marketing, and European Academy of Management amongst others), and raised several million euros in competitive grants in the last five years (e.g. from the European Union, Science Foundation Ireland, and Enterprise Ireland). Our faculty actively participate in the leadership of local and international research communities.

Examples of **Chartered Association of Business School 4 and 3 ranked journals** that School of Business faculty have published in include the below:

ABS 4* and 4

- Journal of the Academy of Marketing Science; Journal of Travel Research; Organizational Research Methods; Personality & Social Psychology Bulletin; MIS Quarterly; European Journal of Information Systems.
- Academy of Management Journal; Journal of Management; Academy of Management Learning and Education, British Journal of Management; Research Policy; Risk Analysis.
- Human Resource Management; Human Resource Management Journal; Human Relations; Journal of Product Innovation Management; Journal of World Business; Organisation Studies; Organization Science; Work, Employment and Society.
- Journal of Corporate Finance; Journal of Financial and Quantitative Analysis; Information Systems Journal.

ABS 3

- European Journal of Marketing; Marketing Theory, International Marketing Review; Industrial Marketing Management; International Journal of

- Contemporary Hospitality Management; Journal of Advertising Research; Journal of Business Research; Psychology & Marketing.
- Academy of Management Discoveries; Human Resource Management Review; Journal of Business Ethics; Industrial Relations Journal; Journal of Management Inquiry; MIT Sloan Management Review; Personality and Individual Differences; Research in the Sociology of Organisations; Business and Society; R & D Management; Studies in Higher Education.
 - Economic Letters; European Journal of Finance; Financial Accountability and Management; Journal of Banking and Finance; Journal of International Financial Markets, Journal of Rural Studies; International Review of Administrative Sciences; Institutions and Money; Journal of Financial Research.
 - Government Information Quarterly, Industrial and Corporate Change; Journal of the Association for Information Science and Technology, R&D Management; information Technology & People; Technological Forecasting and Social Change; Technovation; Transportation Research Part A: Policy and Practice; Transportation Research Part D: Transport & Environment; Journal of Environmental Management.
 - Asia Pacific Journal of Management; Business Strategy and the Environment; European Management Review; Human Resource Management Journal; International Journal of HRM; International Journal of Management Reviews; International Small Business Journal; Journal of International Management; Management International Review; Management and Organisation Review, Strategic Entrepreneurship.

For more details of the larger range of outlets we have published in and our research interests please refer to the research profiles of our faculty at: <https://www.maynoothuniversity.ie/school-business/our-people>

Overview of current faculty research projects and capabilities

Our areas of strength are currently in management (including human resource management, strategy, innovation, international business, leadership, general management), accounting, marketing, management information systems, organisational behaviour and ethics, operations and supply chain management, and finance. Our research is primarily within four themes. Many of our faculty research across more than one theme. In line with our liberal value, it is common that research from more than one disciplinary focus is contributing to any one of these themes.

The heart of our approach to education is to have research active faculty engaged in teaching a range of disciplines across our portfolio of undergraduate and postgraduate degrees, including our PhD programme. We encourage applicants to review the profile of faculty members for details of their individual research interests and outputs that can be found in our people section of the School of Business website (<https://www.maynoothuniversity.ie/school-business>). The research of the School is rooted in the research of our people first and foremost. Teams of researchers within the school and co-authoring relationships across the school emerge organically and

with the support of the Research Office, MUSSI, and internal school networking. Our faculty have been successful in obtaining significant research funding from Science Foundation Ireland, Enterprise Ireland, the IDA, the European Union, and the Irish Research Council amongst other funders in the last five years. Particularly areas of strength in research funding include the work of teams led by Professors Brian Donnellan, Markus Helfert and Fabiano Pallonetto in Management Information Systems, and management projects including work on Sustainability and Leadership led by Prof. John Cullen, health policy (Dr Nicola Mountford), rural policy (Dr Michael Hayden) and education research (multiple faculty).

We are proud of the diversity of conceptual lenses and methodological perspectives that our faculty bring individually and in teams to their research questions. Our focus is on the research excellence and the development of faculty research capabilities. We are open to new faculty building on our current fields of research expertise or building additional capabilities.

Our current research seeks to understand positive and negative performance and impact effects of a wide range of processes at multiple levels of analysis including individual, team, organisational and meso. Performance in our current research encompasses a wide range of outcomes including financial and economic perspectives of value creation and capture; value creation for customers and citizens; careers outcomes and options; service, manufacturing, logistical and process outcomes; brand engagement, purchasing outcomes; sustainability, ethical outcomes, research, science, and innovation performance outcomes; amongst others. Impact includes focusing on the impact of decisions and behaviours on a wide range of outcomes that impact upon society and the planet, including ethical impacts, environmental impacts, consequences of choices of social and environmental policy, amongst others. Some of our faculty explore the complex processes of interactivity between performance and impact effects, where pressures to perform in one dimension can lead to negative impacts in other dimensions of either or both performance and impact.

Our faculty are currently focused on issues such as empirical finance (including asset pricing, portfolio and risk analysis), internationalisation and capability development; managing innovation, technology, and business models (from strategy, behavioural, marketing, operations, management information systems, and services innovation perspectives); motivational processes, decision making and the management of knowledge workers; strategy, sustainability, environment, social justice (including from perspectives of gender, migration, individual, organisational, policy and societal behaviour), ethics; management business education, learning and development processes and efficacy, social justice (from perspectives including gender, migration, ethics, and organizational behaviour), corporate governance, impression management, management accounting in the agri. Business sector, public pension policy, international accounting standards, amongst others.

Overview of current faculty research by discipline

Within **marketing** our researchers are currently focused on consumer behaviour including relationship marketing and understanding the consumer value chain, digital analytics, sales management, brand management, service marketing, customer relationships (on and off-line), business to business marketing, public organisation of markets, human values, identity and consumption, sustainability, customer engagement, marketing intelligence, big data and firm performance, and marketing strategy amongst other themes.

Our **Accounting** faculty are exploring a wide range of themes, using both quantitative and qualitative methods. These include accounting standards, corporate governance and culture, ethics, management accounting, financial management, impression management, small and micro enterprise financial management, taxation policy, and pensions amongst other themes.

Our **Management Information Systems** faculty work with the Institute of Value Innovation and Lero amongst other research groups on projects ranging from digital services innovation, fintech, data value, data governance, enterprise architecture, the Internet of Things, Smart Cities, data analytics, machine learning, business models, open innovation, technology adoption, IT capability maturity processes and performance outcomes, project portfolio management, crowdsourcing, managing multi-party collaborative networks to create new value through ICT (interaction of IT providers, corporate and public organisation users, and impact on society), deployment and integration of smart grids, amongst other themes. Our MIS faculty have had particular success in raising significant external research funding.

Our **strategy, innovation, international business, entrepreneurship and management, and management learning** faculty explore issues including the processes and performance consequences of collaboration and innovation activities, business model innovation, micro foundations of strategy and impact on firm performance, middle management perspectives of strategy implementation, capability development, ambidexterity, cross-cultural management and internationalisation; internationalisation of science and knowledge exchange, organisational growth; strategic perspectives of career management and performance consequences; sustainability; and the impact of social hierarchies on decision making, amongst other themes.

Within **OB and HR**, faculty are exploring themes of knowledge management, talent management, flexibility and security of employment, innovation, leadership, management of careers, diversity management, identity, financialisation and internationalisation, impact of technology on employment, performance management systems, skill and competency development, how ethics, values and beliefs shape how people work in organisations, ethics and sustainability, and cross-cultural management amongst other themes.

Within **finance**, our faculty use qualitative (and some quantitative) methods to inform our understanding of a wide range of themes including asset pricing, behavioural finance, corporate governance, capital structure, dividend policy, emerging markets,

factor modelling, financial contagion and shock transmission, portfolio and investment management, option pricing, and trading systems, amongst other themes.

Our **Operations and Supply Chain Management** faculty are currently undertaking research about global logistics, maritime logistics, sustainable supply chains, managing trade-offs between costs and flexibility in manufacturing and management of supply chain pricing.

Our Approach to Education, Programmes and Growth Strategy

Our approach to education is guided by our values and mission (see table one). Key to our approach to learning is the integration of research informed and practice engaged insights and experiences into both undergraduate and postgraduate programmes. Our teaching is led by research active faculty, who infuse their research-based insights and processes into education. Our programmes are actively designed to provide students with the core fundamental knowledge, tools, and concepts of various business disciplines, taught by research active faculty, thus ensuring that our students have a research informed understanding of business, that can stand the test of time as environmental circumstances change.

Fundamental to our learning approach is our Living Laboratory. This provides students will skills and experiences that will equip them to apply what they have learnt immediately in a business setting. We actively design into our undergraduate and postgraduate programmes modules that seek to provide students with the opportunity to build their career skills through skill development modules (e.g., excel and accounting skills), project-based learning focused on applying learning to real business contexts (with corporate partners embedded in a module, or a project working on a live business situation) and experiential learning outside the university (for example work placements, study abroad).

All faculty are expected to be able to contribute to traditional modules, research informed education, and living laboratory modules and learning experiences at an undergraduate and postgraduate level.

Quality of Education is a key focus of the School of Business. This is key to our 2020-25 strategic plan: "Consolidating Growth, Deepening Impact". We are seeking to ensure that our learning journey is rooted in Assurance of Learning and informed by best practices in business education. As such we are currently on an International Accreditation journey, including but not limited to AACSB. Many of our programmes have strong links with professional bodies, particularly in the field of accounting. As a community of educators, we seek to support our students and each other in our learning journeys. New faculty are assigned an academic mentor to assist them in adapting to the education approach of the School of Business. All programmes have an academic director, who can offer insights to their degree programmes. Faculty are happy to help each other with teaching problems, share ideas about best practice, both informally and via ad-hoc teaching and learning workshops that are faculty led.

New faculty have the opportunity to be informally mentored by a more established faculty member for the first 2 years of their time at Maynooth. This provides you with the opportunity to learn about how our culture works in practice, including the practical application of our Teaching and Learning policies and our research systems and culture. Your mentor can offer you insights into how systems work in Maynooth, the ways that we educate students, and help to connect with the wider university.

In the last six years the business student community has grown by approximately 150% at Maynooth University School of Business, which is very significantly higher than growth in other Business Schools in Ireland. Our strategy has been to focus on the redesign of existing and the creation of new undergraduate and postgraduate degree programmes, focused on research led education and offering students a wide range of choice within Business programmes and taking business in combination with subjects from humanities and social sciences.

We are currently focusing on the expansion of our taught Postgraduate programmes. This year our postgraduate student community grew by 82% due primarily to newly created programmes, and a steady increase in intake on all programmes. This occurred in an environment where international student numbers declined due to Covid 19. In the last six years our growth has been over 190%

Our existing portfolio of MSc degrees have been re-designed in the last few years. We launched new programmes in Business and Languages (2022), Business and Global Cultures (2022), Business Analytics in 2020, Finance in 2021; Marketing in 2025 and 2022, International Business in 2020 and Supply Chain Management in 2025, all of which attracted strong student demand. New faculty will be able to participate in the development and teaching of these and other programmes, including new programmes in development.

We are seeking to leverage the research and education capabilities and experience of our faculty and meet the needs of a growing market of Maynooth undergraduate and postgraduates as well as regional and international students. Internationalisation is particularly important for us as a community, as our faculty come from 20 countries and have experiences rooted in education from right across the continents of Europe, Asia, Australia, and the Americas.

Our portfolio of business programmes is a blend of single honours undergraduate and postgraduate business degrees, double major degrees with other departments from the Faculty of Social Science, and business as a subject within the omnibus Arts degree. In all our programmes there is a common core of knowledge that students acquire, including Marketing, Accounting, Management, Information Systems, OB, Entrepreneurship, HRM, International Business, Innovation, Operations, and Strategy. This means that all faculty have the opportunity to interact with and share insights about their field with students from multiple degrees.

A distinctive feature of business education at Maynooth University is that many of our students can take one of five subjects Accounting, Finance, Business Management,

Marketing or International Business as part of a double major, combining the study of business with any one of over 22 other subject options including modern languages (e.g. German, or Spanish), psychological studies; humanities subjects (e.g. Music, Music Technology, English, Philosophy), social sciences (e.g. Anthropology, Sociology, Economics), or sciences (e.g. computer science or mathematics). Students learn the basics of management (including all major functional and strategic aspects of business and innovation as well as general, international, and strategic management modules and specialist option modules). Many students transfer into single honours Business programmes from their second year onwards, including our Accounting, Business Management, Finance, Marketing, and International Business degrees.

Our single honours degrees include our largest programme, namely, Business and Management, and a suite of other degrees in Marketing, International Business, Accounting, Finance, Entrepreneurship, and double degrees in Business and Accounting, Accounting and Finance, Law and either Accounting or Business, Business and Languages (combinations of 5 business choices and 4 language choices – with our partners from the School of Modern Languages, Literatures and Cultures), Business with Global Cultures (with our partners from Anthropology) and Business with Sport Science (from our Department of Sport Science). These degrees are structured to offer students insights into the foundational principles and the functional and strategy applications of their discipline, with all our degrees offering a management dimension over all years.

Students also have the opportunity to take a one-year work placement or a study abroad year at undergraduate and a 3-month placement at postgraduate. These options are very popular with students.

Our current suite of taught postgraduate degrees includes our MBA, MSc in Digital Marketing, MSc Customer Insights & Branding Management, MSc Strategic Marketing, MA Accounting, MSc in Strategy and Innovation, MSc Supply Chain Management, MSc in International Business, MSc in Business Management, MSc in IT Enabled Innovation, MSc in Business Analytics, MSc Finance and Higher Diplomas in Accounting and Finance. Many of our MSc programmes have a common core, namely Career Development and Evidence Based Management Modules, modules that are shared between related fields (to build cross disciplinary experience) and specialist modules within their field of study. Students have the opportunity to take one of three summer pathways: business consulting project (working with a client problem), work placement, or a dissertation. This structure means that all our MSc programmes have opportunities for teaching and research supervision within the broad range of disciplinary expertise of our faculty. From these core programmes we will be building a suite of new MSc programmes, including programmes that build our philosophy of choice and flexibility for students in their choices of modules and modes of delivery.

Finally, we have a structured PhD programme focused on the areas of research interest of our faculty. Many of our PhD students are currently funded by research projects and graduate teaching scholarships.

Selection and Appointment

- Only shortlisted candidates will be invited to attend for interview;
- Candidates invited for interview will be required to make a brief presentation;
- Appointments will be approved by the President based on the report of the selection board;
- It is anticipated that interviews will be held during the months of May or June 2026;
- The appointment is expected to be effective from 1st September 2026, or as soon as possible thereafter.

Equality and Diversity

Maynooth University actively works to ensure equality, celebrate the diversity of our community, and promote inclusion. To learn more about our commitment to Equality and Diversity, please read the Maynooth University [Equality and Diversity Policy / Polasáí Comhionannais agus Éagsúlachta](#), our policy on the [Employment of People with Disabilities](#), and our [Gender Equality Action Plan 2023-2026](#). We aim to reflect the diversity of the community we serve and welcome applications from all individuals across our society.

Terms and Conditions

Tenure	This is a full-time, permanent post. The appointment will be made at Professor B level. The professorship will be a permanent appointment to the academic staff and subject to the Statutes of the University.
Salary	Professor B Salary scale: €105,554 - €141,089 (6 points) Appointments will be made in accordance with public sector pay provisions.
Location	The place of work is the campus of Maynooth University, Maynooth, Co. Kildare.
University policies and schemes	Employees of the University will be subject to the terms of the University policies and schemes, available on the University website at:

	<p>https://www.maynoothuniversity.ie/university-policies</p> <p>https://www.maynoothuniversity.ie/human-resources/policies</p>
Pension	<p>This is a pensionable post. Employees of the University will enter into a public sector pension scheme, and as such, applicants must ensure they are eligible to become a member of a public sector pension scheme for the duration of the appointment. Details of the public sector pension schemes are available at:</p> <p>https://www.maynoothuniversity.ie/human-resources/pension-information</p>
Eligibility	<p>Applicants should note that eligibility is determined by the Department of Enterprise, Trade and Employment. Further information regarding eligibility is available at:</p> <p>https://enterprise.gov.ie/en/what-we-do/workplace-and-skills/employment-permits/employment-permit-eligibility/</p> <p>Non-EEA applicants are responsible for ensuring they can secure a visa to travel to Ireland. Any offer of employment is conditional on applicants securing the appropriate employment permissions.</p> <p>Former Irish Public Service employees - Certain Restrictions on Eligibility</p> <p>Eligibility of applicants formerly employed by an Irish Public Sector body, and who availed of an Irish Public Service Redundancy or Incentivised Retirement Scheme under the Schemes below, may be affected:</p> <ul style="list-style-type: none"> • Collective Agreement: Redundancy Payments to Public Servants • Incentivised Scheme for Early Retirement (ISER) • Department of Health and Children Circular (7/2010) • Department of Environment, Community & Local Government (Circular Letter LG(P) 06/2013) <p>Applicants should ensure that they are eligible to be re-engaged in the Irish Public Service under the terms of such Schemes. Applicants should address queries with their former Irish Public Sector employer.</p>
Garda vetting	Garda vetting or clearance may be required by the University.
Medical	The University may require a medical examination as a condition of employment.

Data Protection Law

Applications to the University will be treated in accordance with the University Data Protection Policies. For information on the University's Data Protection Policies and Privacy Notice, please see our website: <https://www.maynoothuniversity.ie/data-protection>

Application Procedure

Closing Date:

23:30hrs (local Irish time) on **Monday, 6th of April 2026**.

Please note all applications must be made via our **Online Recruitment Portal** at the following link:

<https://www.maynoothuniversity.ie/human-resources/vacancies>

Applications must be submitted by the closing date and time specified above. Any applications which are still in progress at the closing time on the specified closing date will be cancelled automatically by the system.

Late applications will not be accepted.

Maynooth University is an equal opportunities employer

The position is subject to the Statutes of the University